DOCUMENT RESUME

ED 345 725 IR 054 012

AUTHOR Whitehead, Don J., Comp.
TITLE Institute of Educational Technology. Series List. Reports and Papers Produced in Series 1969-1991. A Companion to "The Institute Bibliography."
INSTITUTION Open Univ., Walton, Bletchley, Bucks (England). Inst. of Educational Technology.
PUB DATE 91
NOTE 82p.; For the 1992 supplement, see IR 054 013.
PUB TYPE Reference Materials - Bibliographies (131)

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS Annotated Bibliographies; *Audiovisual Instruction; *Computer Assisted Instruction; Continuing Education; *Distance Education; Educational Media; *Educational Research; *Educational Technology; Foreign Countries; Higher Education; Information Technology; *Open Universities; Telecommunications

ABSTRACT

Compiled to make available details of reports which contain the record of work by the research groups of the Open University's Institute of Educational Technology, this list is divided into two sections: (1) Completed Series; and (2) Current Series. Within each section the lists are placed in alphabetical order by program and, where known, the date of each individual item is given; items within a group are listed chronologically. A brief annotation accompanies each item. The first section contains lists of the following completed series: (1) Audio-Visual Media Research Group (AVMRG) papers; (2) Broadcast Evaluation Reports; (3) Course Development Group (CDG) papers; (4) Community Education Evaluation Group (CEEG) papers; (5) Continuing Education Research and Evaluation Group (CEREG) papers; (6) Distance Education Research Group (DERG) papers; (7) Project Group (PG) memos and reports; (8) Student Assessment Research Group (SARG) papers; (9) Study Methods Groups (SMG) papers; (10) Survey Research Department papers; and (11) Textual Communications Research Group (TCRG) papers. The second section includes lists of current series that will be added to in the future. At the head of each of the following series is the contact name, address, and telephone number for anyone wishing to obtain copies of items: (1) Computer-Assisted Learning Research Group (CALRG) technical reports; (2) Centre for Information Technology in Education (CITE) papers; (3) Programme on the Learner Use of Media (PLUM) papers; (4) Student Research Centre (SRC) papers; and (5) Teaching and Consultancy Center (TCC) papers. (MAB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

- This document has been reproduced as received from the person or organization originating it.
- Minor changes have been made to improve reproduction quality.

- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Institute of Educational Technology

Series List

Reports and Papers produced in series 1969-1991

[A Companion to *The Institute Bibliography*]

Compiled by Don J. Whitehead.

The Open University

Institute of Educational Technology •
The Open University •
Milton Keynes MK7 6AA

"PERMISSION TO REPRODUCE THIS MATERIAL IN **OTHER THAN PAPER COPY** HAS BEEN GRANTED BY

Don J. Whitehead

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)"

BEST COPY AVAILABLE

IET SERIES LIST 1991
CONTENTS

Group initials	*Page*	*Series, Group or Centre Title*
	2	**INTRODUCTION**
	5	**SECTION ONE: Completed Lists**
AVRMG	6	Audio Visual Media Research Group
AVRMG	28	Broadcast Evaluation Reports
CDG	29	Course Development Group
CEEG	30	Community Education Evaluation Group
CEREG	31	Continuing Education Research and Evaluation Group
DERG	33	Distance Education Research Group
PG	34	Project Group
SARG	35	Student Assessment Research Group
SMG	40	Study Methods Group
SRD	42	Survey Research Department
TCRG	55	Textual Communications Research Group
	57	**SECTION TWO: Current Lists**
CALRG	58	Computer Assisted Learning Research Group
CITE	64	Centre for Information Technology in Education
PLUM	73	Programme for Learner Use of Media
SRC	75	Student Research Centre
TCC	78	Teaching and Consultancy Centre

IET SERIES LIST

INTRODUCTION

Since its foundation in the early days of the Open University the Institute of Educational Technology has been involved in research and development in every aspect of the University's work. The need to record this work was recognised from the beginning and series of reports and papers have been produced by the various sections in which the Institute has been organised, Centres, Departments, Research Groups, Evaluation Groups. Programmes etc. Over the years series have come to an end as the sub-units which produced them have completed their work or been merged with other groups to take account of the changing focus of the work, and changes in the structure of the Institute. These changes have in turn given birth to new series. In some cases such as the now defunct Audio Visual Media Research Group, [AVRMG] and the Programme on Learner Use of Media [PLUM] there is an obvious continuity, in which the development of the work, from an initial focus on Open University/BBC broadcasting, has broadened out into areas such as home recording, computing, and textual material, reflecting the revolution in communications technology, which has both created new media and blurred the boundaries between different media. Closer examination will show links between other series, reflecting the evolution of the Institute, the University, and the wider world.

This list has been compiled to make available details of reports which contain the record of work which though dated is still important and yet in danger of being neglected because it is not known. The possibility is now being investigated of indexing the series for easier access. This document should be regarded as an interim edition.

STRUCTURE OF THIS SERIES LIST

The Series List is split into two sections:-

1 **Completed Series**

2 **Current Series**

Within each section the lists are placed in alphabeticlal order, and where known the date of each individual item is listed.

OBTAINING COPIES OF CURRENT SERIES ENTRIES

All requests for items in these series should be addressed to the secretary [of the group listed in the heading, with a telephone number] listing Series & Number, Author & Title. A charge will be made for items supplied outside the Open University to cover costs.

OBTAINING COPIES OF COMPLETED SERIES ENTRIES

To obtain copies of entries in completed series, contact:-

Don Whitehead
The Institute of Educational Technology
Open University, Walton Hall
Milton Keynes MK7 6AJ
[Direct Line 0908-653602]

Again there is a charge for this service outside the Open University.

ACKNOWLEDGEMENTS

It remains only to thank those colleagues who have assisted me in compiling this list, especially the secretaries of the three Centres [CITE, SRC AND TCC]; Josie Taylor for her work in compiling the *Programme on Learner Use of Media Annotated Bibliography* on which I have drawn for the most recent AVRMG papers, Clive Lawless for his backing for the project, and Dave Perry for his back up on computing. Responsibilty for errors and omissions remains with me

Don Whitehead

20th March 1991

SECTION ONE
Completed Lists

There are ten lists in this section, all of which are completed. That is to say they will not be added to in future. [See the Introduction for full explanation of how to obtain copies of items listed.
[Please bear in mind that because of the age of some items, copies may now be unobtainable]

AUDIO-VISUAL MEDIA RESEARCH GROUP
[AVRMG Papers]

01	BATES A	Exploring the Media	1970
02	BATES A	Media Research	1971
03	BATES A	'Evaluation of broadcasts and student assessment	1971
04	BATES A	Use of broadcasts in "parallel" to correspondence texts	1971
05	BATES A	Who needs broadcasting?	1971
06	BATES A	Evaluation of broadcasting at the Open University in AUSTWICK, K & HARRIS, N (eds) Aspects of Educational Technology VI London: Pitman	1973
07	MCINTOSH N & BATES A	Mass-media courses for adults Programmed Learning and Educational Technology 9, 4	1972
08	BATES A	The role of the teacher in a video-teaching system Audio-Video Conference, Vichy, France: UNESCO (Unpublished)	1972
09	BATES A & MCINTOSH N	Student access to audio-visual material	1972
10	BATES A	Student preferences for audio-visual material	1972
11	BATES A	Broadcast Allocation Policy and Transmission Times	1972
12	SKELLINGTON R	Content Analysis and the Educational Media (No longer available)	1972
13	BATES A	The use of broadcasting at the Open University Harvard Graduate School of Education Association Bulletin, XVII.2,	1973
14	BATES A	An evaluation of the effect of basing an assignment on broadcast material in a multi-media course Programmed Learning and Educational Technology, 10. 4	1973
15	BATES A& MOSS G	Multi-media methods at the Open University Anglo-Rumanian Society Conference, Cambridge	1973

16	BATES A	Educational and cost comparisons between open-network, cable, and cassette systems of multi-media teaching', 8th Mediorama, Blankenberge: Kingdom of Belgium Ministry of Employment and Labour	1973
17	BATES A	Problems of broadcasting: a guide to tutors in Teaching by Correspondence in the Open University. Milton Keynes: Open University	1973
18	BATES A& RATCLIFFE J	The Open University and the BBC Audio-Visual Communication in the University. Liege : AUPELF	1973
19	BATES A	Research into Open University Broadcasting: 1971-72	1973
20	BATES A	Guide to Feedback on Broadcasts. (No longer available.)	1973
21	MOSS M	Concerning Content Analysis	1973
22	MOSS M	Attitudes, expectancies and television	1973
23	GALLAGHER M	An evaluation of the CT4 scheme	1973
24	BATES A	Video-cassettes at the Open University', in LEEDHAMJ & ROMISZOWKI A(eds) Video-cassettes in Education and Training, London: Kogan Paul	19734
26	BATES A	Success and failure in innovation at the Open University Programmed Learning and Educational Technology, 11, 1.	1974
27	BATES A	Obstacles to the effective use of communications media in a learning system', in JAMIESON G. and BAGGELEY J. (eds.) Aspects of Educational Technology VIII, London: Pitman	1975
28	BATES A	Problems of learning from television at a distance', in Frontiers in Education, London: Institute of Electrical Engineers	1974
29	BATES A	The role of the tutor in evaluating distance teaching', Teaching at a Distance, 1, 1	1974

31	BATES A	Suggested criteria and guidelines for the allocation of broadcasts	1974
32	BATES A	A proposed programme of evaluation	1974
34	AHRENS S GALLAGHER M & BURT G	Work pattern, Television and Radio on M231	1974
35	GALLAGHER M & MARSHAL J	The Video-Cassette Recorder Project	1974
36	COOPERMAN M	An Open University Study Centre and its relation with the Community: A Case Study in Community Media, Paris: UNESCO (available from UNESCO)	
37	MEED J	Classification of Radio Broadcasts: Format and Technique	1974
39	HANCOCK A BATES A & SLOANE B	Television programme research and prototype production unit. India (mission report) Paris: UNESCO	1974
40	MARSHAL J & GALLAGHER M	A cassette replay service for students Teaching at a Distance 1, 3	1975
41	GALLAGHER M & MARSHAL J	Broadcasting and the need for replay facilities at the Open University British Journal of Educational Technology, 6, 2	1975
42	GALLAGHER M	Broadcast evaluation: what it can tell us that we don't already know?	1975
43	BATES A	The future of broadcasting at the Open University	1975
44	BATES A	Student Use of Open University Broadcasting Milton Keynes, Open University	1975
45	BATES A & GALLAGHER M	A Summary of the 1974 Broadcast Evaluation Programme	1975
46	BATES A	The use of television and other audio-visual media in the Open University Scienza e Tecnica, 76, Milan Mondadori	1976
47	BATES A & GALLAGHER M	Summary of Activities of Audio-Visual Media Research Group', 1974	1975

48	BATES A	The Control of Broadcasting at the Open University Educational Broadcasting International	1975
49	BATES A & PUGH A	Designing multi-media courses for individualised study: the Open University model and its relevance to conventional universities', British Journal of Educational Technology 6, 3	1975
50	BATES A	A summary of the results of the 1974 survey of broadcasting, regarding Open Forum programmes	1975
52	BATES A & GALLAGHER M	The Development of Research in Broadcasting at the Open University British Journal of Educational Technology 7,1	1976
53	BATES A	The British Open University: Decision-oriented Research in Broadcasting at the Open University Presented at the National Association of Educational Broadcasters Convention, Washington, D.C. U.S.A	1975
54	MEED J	The Use of Radio at the Open University, 1971-1974, Milton Keynes: Open University	1975
55	GALLAGHER M & MARSHAL J	Report on VCR Project', 1974-75	1976
56	BATES A	Summary of Activities of Audio-Visual Media Research Group in 1975	1975
57	BATES A	Towards a Policy for Broadcast Evaluation. Theme 3: Research and Decision-making CEREB Conference. Milton Keynes: Open University	1976
58	GALLAGHER M	Programme Evaluation at the Open University. Theme 2: Methodology'. CEREB Conference, Milton Keynes: Open University	1976
59	KOUMI J	Catering for the Individual Differences among Open University students. Theme 1: Research and Evaluation Findings'. CEREB Conference, Milton Keynes: Open University	1976
60	MEED J	The use of Radio in the Open University's Multi-Media Educational System. Theme 2: Methodology CEREB Conference, Milton Keynes: Open University	1976

61	BATES A	The effectiveness of educational television and the implications for broadcast policy Devon and Cornwall, and East Anglia, Centres of the Royal Television Society	1976
62	GALLAGHER M	Preliminary report on 50 minute TV programmes	1976
63	GALLAGHER M	Audio-replay provision to students	1976
64	BATES A	Broadcasting and multi-media teaching, in TUNSTALL J. (ed), The Open University Opens London: Routledge & Kogan Paul	1973
65	BATES A & ROBINSON J	Evaluating educational television and radio Milton Keynes: Open University Press. (Available from OU Press only)	1976
66	KERN L	Basing assignments on broadcasts	1976
67	BATES A	Some comments on the preliminary report on institutional research	1976
68	BATES A	The effectiveness of educational broadcasting in Western Europe Etudes de radio - television 22 (RTB, Brussels, Belgium)	1976
69	KERN L	Using broadcast notes in distance teaching	1976
70	BERRIGAN F	Report on developmental testing of A241 radio-tapes	1976
71	GALLAGHER M	How to use broadcasts: a discussion paper for briefing and training of students and part-time staff	1970
72	BERRIGAN F	Developmental Testing of Audio-Visual Materials in the British Open University	1977
73	BERRIGAN F	Preliminary Notes on Student Use of Broadcasts	1977
74	BATES A	Radio and Television for Teacher Education in the United Kingdom'. UNESCO International Seminar on Use of Mass Media for the Further Training of In-Service Teachers, Warsaw, Poland	1977

75	BATES A	An introduction to the Scope and Limitation of Evaluative Research in Distance Learning Systems British Council German-British Seminar Cologne, W. Germany	1977
76	BATES A	Summary of Activities of the Audio-Visual Media Research Group	1976
77	BATES A & GALLAGHER M	Improving the Effectiveness of Open University Television Case Studies and Documentaries	1977
78	KERN L	Student Feedback on Broadcast CMA Questions	1977
79	BATES A & KERN L	Alternative Media Technologies for the Open University Milton Keynes: Open University	1977
80	GALLAGHER M	Broadcasting and the Open University Student 1976 Milton Keynes: Open University	1977
81	BERRIGAN F	Reports on A101 Developmental Testing	1977
82	BERRIGAN F & GIBSON A	Radio and Audio-Vision at the Open University	1977
83	BATES A	Full Report on Activities: 1976/1977	1977
84	BATES A	The Long-term role for the Audio-Visual Research Group	1977
85	BERRIGAN F & GIBSON A	Radio and Audio Vision at the British Open University: towards Individualisation	1977
86	GALLAGHER M	Using Broadcasts in the Social Sciences Teaching at a Distance.10	1977
87	BATES A	Options for Delivery Media in H Perraton (ed) The Cost of Educational Radio, Washington D.C: World Bank	1978
88	GALLAGHER M	Audio-Visual Media for Teaching and Training: the Contribution of Research, in HEGARTY J & WINTERS, S.P. (eds) Educating the Trainers, University of Keele	1978
89	BROWN D	The Developmental Testing of A101 - A follow up study	1978

90	BATES A	New Technology for Home-Based Learning: the Challenge to Campus-Based Institutions Journal of Educational Television 3, 2	1978
91	GALLAGHER M	Good Television and Good Educational Practice: problems of definition Educational Broadcasting International, Dec.	1978
92	MORGAN F	First see the programme: A Critique of "Using Television" in the Social Science Course D101'	1978
93	GRUNDIN H	The Effect of Transmission Times on students' Use of OU Broadcasts	1978
94	BATES A	Some Aspects of Educational Broadcasting in Sweden: a report of a one-week study visit	1978
95	BATES A	An Evaluation of a Communication Planning Framework. Report for UNESCO (restricted circulation)	1978
96	GALLAGHER M	Issues Arising from the Evaluation of a Communication Planning Workshop'. Report for UNESCO	1978
97	GRUNDIN H	Broadcasting and the Open University Student: The 1977 Survey Milton Keynes: Open University	1978
98	BERRIGAN F	Report on Students' Use of Broadcasting on "P911: The First Years of Life."	1978
99	BERRIGAN F	Report on Students' Use of Broadcasting on "P912: The Pre-School Child."	1978
100	BATES A & GALLAGHER M	Try It First? Formative evaluation of educational television programmes: three British case-studies. London: Council for Educational Technology	1978
101	MORGAN F	Media Components of the Mathematics Foundation Course M101	1978
102	GALLAGHER M	Preliminary Report on Student Reaction to Economics Television Programmes	1978
103	HOOTON S	A report on Two Short Courses for Parents Visual Education, May	1978

104	BROWN D	Educational Radio: a Select Annotated Bibliography	1978
105	GALLAGHER M	Report on Activities of the Audio Visual Research Group in 1978	1978
106	BATES A	The Use of Media for Science Teaching in Higher Education in GILBERTJ & HAJ-ISSA M. (eds) Science Teaching in Higher Education Kuwait	1979
107	BROWN D	Behind the Viewing Rate: A Study of the Television Component of A321	1979
108	BROWN D	Student Attitudes to Radio (Interim Report)	1978
109	BATES A	A proposal to allocate broadcast resources in "blocks" to Faculties	1977
110	KERN L	Results of Student Report on TD342 Broadcasting Component, Television Programmes 1, 2 and 3 and Radio Programme 1	1979
111	BERRIGAN F	Open University Radio: What do we know about it?	1979
112	GRUNDIN H	OU Broadcasting Times: A Study of Viewing and Listening Opportunities in 1978-1979 and in the Future	1979
113	GRUNDIN H	Open Forum Broadcasting 1978: A Survey of Students' Use and Attitudes	1979
114	BATES A	Whatever Happened to Radio at the Open University? Educational Broadcasting International 12, 3	1979
115	BROWN D	New Students and Radio at the Open University Educational Broadcasting International 12, 3	1979
116	GRUNDIN H	Open University Broadcasting: Results of the 1978 Survey and Overviews of Survey Results 1974-1978. Milton Keynes: Open University,	1979
117	BATES A	Appropriate Media and Methods for Distance Education in Norway. The Norwegian Institute of Technology, (Available from The University of Trondheim.)	1979

118	BROWN D	Developmentally Testing the Television Component Journal of Educational Television 5, 1	1979
119	BROWN D	Helping Students to Learn Through Television and Radio Visual Education, Sept	1979
120	BATES A HORLEY A JAMISON L & MARCHL H	Pre-Investment Study on the Use of Satellite Communication Technology for Education and Information in the Phillippines. UNESCO, Paris	1975
121	BATES A	The Use of Film and TV at Memorial University, St. John's, Newfoundland	1979
122	BATES A	The Utility of Experimental Research in Video Taped Instruction in BAGGELEY J (ed). Experimental Research in Instructional Television. St. Johns: Memorial University	1980
123	BATES A	Appropriate functions for television, radio and audio-cassettes on Open University courses	1979
125	BATES A	A master plan for the evaluation of the radio component of the fifth education project for the Royal Government of Thailand. Paris: UNESCO	1979
126	BATES A	A report on an exchange between researchers at the Open University and the University of Paris VIII on the structural analysis of educational television programmes	1979
127	GALLAGHER M	The Organisation and Evaluation of the VCR Pilot Project of the Educational Media Service, Malaysia. London: British Council	1979
128	MARTIN J	Video Cassette Recorder Working Group - Final Report. Milton Keynes: Open University	1979
129	BATES A	An outline theoretical framework for a study of learning from educational television (Prepared for a bid to SSRC)	1979
130	BROWN D	Educational broadcasting: two lessons from the Open University experience The Pacific Telecommunications Conference, Honolulu	1979

131	MARCUS R & BERRIGAN F	As surely as Colombus saw America S354 "Understanding Space and Time," Broadcast TV2	1980
132	MARCUS R	$E = Mc^2$ course S354 "Understanding Space and Time," Broadcast TV7	1980
133	MARCUS R	Through the Looking Glass: S354. "Understanding Space and Time." Broadcast TV8	1980
134	MARCUS R	A Matter of Geometry: S354 "Understanding Space and Time." Broadcast TV11	1980
135	MARCUS R	Vanished Brilliance: S354 "Understanding Space and Time". Broadcast TV15	1980
136	MARCUS R	The Co-production of the S354 Television Series	1980
137	BROWN S	The T101 Living with Technology Broadcast and Audio-Vision Evaluation	1980
138	BERRIGAN F	Radio, Audio Cassettes and Portable Video	1978
139	DURBRIDGE N	S101 Radio Programmes 1-9 and Audio-Cassettes 90 and 91	1980
140	DURBRIDGE N	Problems of Using Television for Teaching Adults SIAE Annual Conference, University of Stirling,	1980
142	BATES A	Pacing of TV Programmes	1980
143	BATES A	Applying New Technology to Distance Education: A case-study from the Open University of difficulties in innovation Educational Broadcasting International 13,3	1980
144	BATES A	Report on use of Broadcasting on History of Science Courses	1979
145	GRUNDIN H	Course Review E362	1980
146	BATES A	Course Review S101	1980
147	BATES A	Course Review S308	1980

148	BATES A	Course Review S354	1980
149	GRUNDIN H	Audio-Visual and Other Media in 91 Open University Courses: results of the 1979 Undergraduate Survey Milton Keynes: Open University	1980
150	DICKINSON R	An evaluation of the use of Video Cassette Machines in the regions	1980
151	DURBRIDGE N	Audio-Cassette Usage on D284, T341 and M211	1980
152	BROWN D	Student Attitudes to Radio (Final Report)	1980
153	DICKINSON R	Television, Video and the Open University the Impossible Equation The Times Educational Supplement, June	1980
154	BROWN S	T101 2 + 6 Evaluation Report on the Broadcasts and Cassette Vision Packages, for Block 4 of the course	1980
155	BROWN S	The 2 + 6 Evaluation of the Technology Foundation Course T101 "Living with Technology"	1980
156	BROWN S	T101 2 + 6 Evaluation. Report on the Broadcasts and Cassette-Vision Package for the Introduction to the Course	1980
157	BROWN S	T101 2 + 6 Evaluation Report on the Broadcasts and Cassette-Vision packages for Block 1 of the course	1980
158	BROWN S	As above, cassette-vision package for Block 2 of the course	1980
159	BROWN S	As above, cassette-vision package for Block 3 of the course	1980
160	BROWN S	As above, cassette-vision package for Block 5 of the course	1980
161	BROWN S	As above, cassette-vision package for Block 6 of the course	1980
162	BROWN S	As above, broadcasts for the Final Block of the course.	1980

163	BROWN S	T101 2 + 6 Rewrite. The integration of audio-visual media with texts	1980
164	BATES A	Should Assignments be set on Broadcast Programmes?	1975
165	BATES A	Should TD342 Distribute its TV programmes on video-cassette instead of broadcasting?	1979
166	BATES A	The Planning and Management of Audio-Visual Media in Distance Learning Institutions. Paris: International Institute of Educational Planning,	1980
167	BATES A	Towards a Better Theoretical Framework for Studying Learning from Educational Television Instructional Science, 9	1980
168	GRUNDIN H	Audio-Visual and Other Media in the Associate Students Programme: Results of a 1979 Survey Milton Keynes: Open University	1980
169	GRUNDIN H	Viewing Opportunities: A Discussion of the Concept and of Variations Between Faculties in the Opportunity Values of Different Time Slots	1980
170	BATES A	Producer/Researcher Co-operation at the British Open University' Childrens Television Workshop Bulletin New York	1980
171	GRUNDIN H	Open University Broadcasting Times and their Impact on Students' Viewing/listening	1981
172	BATES A	Towards a Better Research Framework for Evaluating the Effectiveness of Educational Media British Journal. of Educational Technology 12, 3	1981
173	BATES A	Pilot Project on Communications Technology for Education in the Philippines: A Framework for an Internal Evaluation of the Process of Management and Operation of the Project. Paris: UNESCO	1981

174.	BATES A	The Effects of Micro-Processor and Telecommunications Technology on the OU's Teaching and Administrative Systems' In HESSULLUND, H., PREHN, O., and BURSKOV, U. (eds.) Den papirlose undervisning ("Education Without Paper") Aalborg, Denmark: Aalborg Universitetsforlag	1981
175	DURBRIDGE N	Audio-Cassettes in Higher Education	1981
176	DURBRIDGE N	The Adult Learner and Educational Television	1981
177	BATES A	Efficacite Du Message et Systeme Educatif Communications, 33,	1981
178	BATES A	Trends in the Use of A/V Media in Distance Education Systems Around the World in DANIEL J et al (eds) Learning at a Distance Athabasca: International Council for Distance Education	1982
179	GRUNDIN H	Audio-Visual and Other Media in OU Short Courses: Results of a 1979-80 Survey	1981
180	BATES A	Some Unique Educational Characteristics of Television and Some Implications for Teaching and Learning Journal of Educational Television 7.3	1981
181	BATES A	Evaluation on a Tight Budget Educational Broadcasting International 14, 3	1981
182	BROWN D	Radio Research Project: A Select Bibliography of Relevant Materials (Final Report) Open University	1981
183	BATES A	Learning from Audio-Visual Media: The Open University Experience Teaching at a Distance Research Supplement 1	1982
184	BROWN D	Roles for Instructional Television Audio-visual Methods for Staff Training, University of Keele and Graves Medical Audio-visual Library	1982
185	BATES A	Radio: The Forgotten Medium? Milton Keynes: The Open University	1982

186	GRUNDIN H	Factors Influencing Viewing and Listening Rates Among Open University Undergraduates	1982
187	BROWN S	T101 "2 + 6" Evaluation: Final Report on the Use of Audio-Visual Media in the first Year of Presentation	1982
188	BROWN S	A Summary of the Recommendations made for changes to T101 Audio-Visual Media, based on the 2 + 6 evaluation of the course	1982
189	BATES A	Adults Learning from Television: The Open University Experience in HOWE M. Learning From Television. London: Academic Press	1983
190	BROWN D	E 200 "Contemporary Issues in Education": An Evaluation of the Television and Radio Components	1982
191	BATES A	The Impact of Educational Radio for Adults Media in Education and Development 15, .3,	1982
192	BROWN D	The Treatment of Broadcast Bids from the Faculty of Educational Studies by the Broadcast and Audio-Visual Sub-Committee	1982
193	BROWN D	Just One Version of Reality: Using Television Case-Studies in University Courses	1982
194	SHARPLES M & MCCONNELL D	Report on CYCLOPS telewriting for Distance Teaching	1982
195	GRUNDIN H	Overview of Summative Student Evaluation of 1981 Courses	1982
196	BROWN S	The 1981 Video Cassette Loan Service Interim Evaluation Report	1982
197	BATES A	Media and distance education in Canada	1982
198	DURBRIDGE N	EM235. Developing Mathematical Thinking	1982
199	BATES A	Research into learning from TV. A position report	1982
200	BATES A	CYCLOPS in schools: a small pilot study	1982

201	SHARPLES M	An evaluation of the CYCLOPS telewriting system for distance tutoring of OU students	198
202	SHARPLES M & MCCONNELL D	Distance teaching by CYCLOPS: an educational evaluation of the Open University telewriting system. British Journal of Educational Technology 14, 2	1983
203	LAURILLARD D	Current developments in interactive video (Report on US visit)	1982
204	MCCONNELL D	The OU East Midlands region CYCLOPS 1981 tutor debriefing report	1982
205	BROWN S	An analysis of the project guide for MST204: "Mathematical Models and Methods"	1982
206	LAURILLARD D	The potential of interactive video (available only from author)	1982
207	LAURILLARD D	Applying educational research to design education'. Design Studies 3, 4	1982
208	DURBRIDGE N	Children doing mathematics: a case study of video-cassette usage	1982
209	MCCONNELL D	CYCLOPS telewriting tutorials'. Teaching at a Distance 22	1982
210	DURBRIDGE N	Developing the use of video-cassettes in the OU	1982
211	LAURILLARD D	D102 Evaluation Report (available only from author)	1982
212	LAURILLARD D	D102 audio-visual media evaluation: first year report	1982
213	BATES A	The implications for the OU of recent cable and satellite developments	1983
214	BROWN S	T101 2 + 6 evaluation: a review of the effectiveness of the audio-visual components of the revised version of the course	1983
215	BROWN S	The 1982 Video-Cassette Loan Service. a report on the first year of operation	1983

216	BATES A ET AL.	Piaget's theories and some possible implications for educational television', Journal of Educational Television.9, 1	1983
217	LAURILLARD D	Styles of computer-based learning and training in Computer - Based Learning and Training Oxford:Pergamon	1983
218	FULLER R (ED)	Using interactive video-discs in OU courses	1982
219	SHARPLES M & MCCONNELL D	Report to British Telecom on the human factors of CYCLOPS	1983
220	BATES A.	Overview of the use of media in distance education (Norwegian Association of Correspondence Schools)	1983
221	BATES A	Recent and future trends in media at the OU'. (Paper for Norwegian Association of Correspondence Schools)	1983
222	DURBRIDGE N	Design implications of audio and video-cassettes	1983
223	LAURILLARD D	The problems and possibilities of interactive video in O'SHEA T et al (eds) New Technologies for Distance Education	1982
224	GRUNDIN H	Audio-visual media in the OU. Results of a survey of 93 courses. Milton Keynes, Open University	1983
225	SALOMON G	Using television as a unique teaching resource	1983
226	LAURILLARD D	Interactive video-cassette feasibility study: formative evaluation report on "Signals"	1983
227	BATES A	The relationship between programme style and structure and learning from television .	1983
228	BROWN S	Videocassettes versus broadcast. Teaching at a Distance 25,	1983
229	LAURILLARD D	The Phenomena of Learning from Television	1983
230	DURBRIDGE N	Teaching Music on Audio-Cassette: A study of A241	1983
231	LAURILLARD D	Interactive Video and the Control of Learning', Educational Technology 24, 6	1984

232	BATES A	Distance Education and Educational Television in British Columbia	1984
233	BATES A	The Implications for Teaching and Learning of New Informatics Developments Higher Education International Conference, York	1984
234	GRUNDIN H	The Video-Cassette Loan Service: Analysis of Student Use in 1983	1984
235	HISLOP D &. POWELL N	A Study of the UK as a Source of Broadcasting Technology. Paris: UNESCO	1984
236	BATES A	Involvement in Cable: Practical Aspects for Education Users in Thompson V (ed) Education and Social Action Programming for Cable, London: Council for Educational Technology	1984
237	BATES A	In the comfort of your own campus: new technology and its impact on conventional and distance education Times Higher Education Supplement, April	1984
238	BATES A	Selecting and Designing Low-Cost Media for Distance Education. Hagen: Ziff, Fernuniversitat	1984
239	BATES A	New Communications Technology and Distance Education: Implications for Commonwealth Countries of the South. (Paper for Commonwealth Secretariat)	1984
240	BATES A	Splitting Image: Using Television in Schools: Some Suggestions for Teachers Times Educational Supplement, Jan	1985
241	BATES A	New Media in Higher Education New Communications Technology in the University Conference. Berlin Free University	1985
242	BATES A	(W(h)ither Video? What future does video have in schools?	1985
243	BATES A	Using Video in Higher Education Fourth Austrian Science Fair:Vienna	1985

244	BATES A	Research into the Use of Advanced Technology in Education: Future Requirements Conference on Future Research in French Education. Paris: Ministry of National Education	1985
245	BATES A	Using television in distance education International Council for Distance Education World Conference, Melbourne	1985
246	BATES A	The Dutch Open University, a report on a 2-day visit	1985
247	BATES A	Description of Idealised Information Technology System for Education and Training', (Report for Analysis Ltd)	1985
248	DURBRIDGE N	Report to MST322 Course Team on Student Use and Opinion of Video Modules 1 and 2	1984
249	BATES A	Action Replay: Videodiscs in Schools Times Educational Supplement, Dec	1985
250	BATES A	Computer Assisted Learning or Communications: Which Way for Information Technology in Distance Education? Canadian Journal of Distance Education 1, 1,	1986
251	DURBRIDGE N	Integrating Television and Audio Cassettes. A case study of TV6, E206, Personality Development and Learning	1986
252	BATES A	Creating a technologically innovative climate: the British Open University experience, OECD Workshop, Paris (also available in French)	1986
253	BATES A	Open Learning for Adults Learning from Television in THORPE, M. (ed) Open Learning for Adults, London: Longmans	1987
254	BATES A	Satellite Technology: Some Indication of Costs Media in Education and Development 20 2	1987
255	BATES A& LAURILLARD D	Uses of Videodiscs in Schools' (Briefing Paper for Department of Education and Science)	1987

256	BBC/OUP	Interactive Videodiscs - Some Questions Answered (briefing Paper for Department of Education and Science)	1987
257	BATES A	Media and Distance Education in JENKINS J (ed) Commonwealth Co-operation in Open Learning. London: Commonwealth Secretariat	1988
258	BATES A	Satellites for Education and Training: Report on visit to India, 1986	1987
259	BATES A	A proposed programme for institutional research and evaluation. Vancouver: The Open Learning Institute and Knowledge Network.	1987
260	BATES A	Report on Visit to Athabasca University and Access-Alberta	1987
261	GRUNDIN H	Report on the 1984 AV Media Survey	1985
262	BATES A	Television, Learning and Distance Education International Council for Distance Education Bulletin 16	1988
263	BATES A	The Organisation and Management of a European Educational Satellite System'. (Report for IBM/SOFT)	1987
264	BATES A	Teaching, Media Choice & Cost-Effectiveness of Alternative Delivery systems', Vocational Training Bulletin (CEDEPOP), Vol.1, 1988 (also available in French and German (264 (b)French Version) (264(c)German Version)	
265	BATES A	Satellite Policy Issues for the Open University	1987
266	BATES A	Learning from Television'. Conference on the Educational Challenge: New Technologies in Teaching in Higher Education. University College Dublin,	1987
267	BATES A	The Potential and realities of using satellites for distance education in Western Europe, in STEWART D et at (eds) Developing Distance Education Oslo: ICDE,	1988

268	BATES A	The Open University: Development of Activities in Europe	1987
269	BATES A	Satellites for Commonwealth Education: Some Policy Issues: Executive Summary London: Commonwealth Secretariat	1987
270	BATES A	Satellites for Commonwealth Education: Some Policy Issues: Main Report London: Commonwealth Secretariat	1987
271	BATES A	Satellites for Commonwealth Education: Some Policy Issues: Case Studies Commonwealth Secretariat	1987
272	BATES A	Use of Satellites for Education and Training: A Review	1987
273	LAURILLARD D	Videodisc Evaluation Report: "The Teddy Bears Disc"	1985
274	BATES A	Technology for Distance Education; A Ten Years Prospective, Open Learning, 3, 3	1987
275	BATES A	An outline of research into undergraduate learning and the implications of teaching through media: Report for Fellowship of Engineering	1987.
276	BATES A	Experiences from the British OU and Pointers to the Future Swedish Educational Broadcasting Corporation Conference on Distance Education Stockholm	1988
277	BATES A	Delivery, and New Technology PAINE N. (ed.) Open Learning in Transition. Cambridge: NEC.	1988
278	BATES A	Communications Potential of Low Orbiting Satellites Report for European Space Agency	1988.
279	BATES A	Distance Education, Technology and Business Opportunities in Canada	1988.
280	BATES A (ED)	Final report of the Radio TransmissionsWorking Group	1988.

281	BATES A	A mid-way report on the evaluation of DT200 International Conference on Computer-Mediated Communications in Distance Education Milton Keynes	1988.
282	BATES A	Technology and Course Design for European-Wide Distance Education Paper for European Association of Distance Teaching Universities	1988.
283	BATES A	The Use of Satellites for Training in Western Europe New Educational Media: New Directions in the Training of Trainers? Berlin: CEDEFOP	1988.
284	BATES A	Joint Academic Network Using Satellites: General Description of Planned System	1988.
285	BATES A	JANUS: DELTA Proposal for Feasibility Study Jan.	1989
286	BATES A	Satellite Developments in the Open University	1989
287	BATES A	JANUS: a proposed EADTU satellite network in BATES A (ed) Media and Technology for European Distance Education	1989
288	BATES A	The challenge of technology for European distance education inBATES A (ed) Media and Technology for European Distance Education	1989
289	BATES A	Joint Academic Network Using Satellites: Feasibility Study Briefing Document 2 Feb	1989
290	BATES A & PRESCOTT W	Language teaching, distance education and the new technologies Etats Générals des Langues, Paris	1989
291	BATES A ET AL	Recommendations for a new broadcast loan scheme	1989.
292	BATES A	Workshop on Media and Technology in European Distance Education, 1989: Results from Feedback Questionnaire	1989
293	BATES A	Workshop on Media and Technology in European Distance Education, 1989: A Report	1989

294	BATES A	Audio-Cassettes in the British Open University in BATES A (ed) Media in European Distance Education, Heerlen: EADTU	1989
295	BATES A	Media and Technology in European Distance Education: The Future in BATES A (ed) Media in European Distance Education, Heerlen: EADTU	1989
296	RAWLINGS A & BATES A	Survey of Distance Teaching Institutions: JANUS Workpackage 1	1989
297	BATES A	Diversity or Chaos in Canadian Distance Education? A View from Overseas in SWEET R (ed) Post-Secondary Distance Education in Canada Athabasca University/ Canadian Society for Studies in Education	1989

BROADCAST EVALUATION REPORTS

This lists all completed reports. The reason for the missing numbers is that the numbers were allocated when studies were requested, and gaps in the sequence represent those reports which were not completed

'01	AHRENS S BURT G GALLAGHER M	M231: Analysis
02	GALLAGHER M	E221: TV3 Radio 6 "Cumbria case study"
03	BATES A	T291: TV6 "Instrumentation"
04	GALLAGHER M	S24: TV7 Radio 3 "Industrial chemistry component"
08	GALLAGHER M	E221: Radio 15 'Caught in the net"
15	BROWN D	A302 : TV9 "Thomas Hardy and Jude the Obscure: ADangerous Thing."
19	KOUMI J	A302: Radio 6 "Studying the novel: a discussion."
20	BERRIGAN F	S333: TV3 "Isotopes in geology"
21	KERN L	D101: TV7 "Making sense of society"
22	GALLAGHER M	D302: TV1 "Patterns of inequality: a womans work"
23	GALLAGHER M	D302: TV2 "Patterns of inequality: looking at inequality"
24	BRAHMAWNG C & BATES A	D282: TV4, Radio 7 "National income and economic policy:.the concept of full employment"
25	BERRIGAN F	S333: Radio 4: "Earth Science topics and methods: Canadian shield and Skye"
26	BERRIGAN F	Evaluation report on S100 Television.
27	MORGAN F	D101: TV7 "Making sense of society: Using television"

COURSE DEVELOPMENT GROUP

CDG Papers

01	DUCHASTEL P ET AL	Notes on the early stages of course planning	1978
02	RILEY J	How to use consultancy successfully	1978
03	RILEY J	Discussing and evaluating drafts	1978
04	RILEY J	Assessment	1978
05	DUCHASTEL P & HARRISON R	Introducing new faculty members to course production	1978
06	NATHENSON M	Bridging the gap between teaching and learning at a distance British Journ Ed. Technology 2, 10	1979
07	LOCKWOOD F	Collecting feedback during course presentation	1981
08	NATHENSON M & BROWN S	Designing instructional materials: Guesswork or facts?	1981
09	HENDERSON E ET AL	Development testing for credit: An account of the Open University experience 1976-79	1980

COMMUNITY EDUCATION EVALUATION GROUP

CEEG Papers

01	CALDER J & LILLEY A	P912 'The Pre-School Child': The Role of Regional Co-ordinators in the 'self-help' group	1978
02	CALDER J & LILLEY A	Self-help Groups and the Role of Co-ordinators: No. 1, P911 'The First Years of Life'	1978
03	CALDER J & LILLEY A	Self-help Groups and the Role of Co-ordinators: No.2, P912 'The Pre-School Child'	1978
04	CALDER J & BAINES S	The Norfolk Experiment	1978
05	CALDER J	P912 'The Pre-School Child': Students Assessment and Rating of Topics	1979
6	LILLEY A	P911 'The First Years of Life': Students Assessment and Rating of Topics	1979
7	CALDER J ET AL	Informal and Alternative Uses of 'The First Years of Life' and 'The Pre-School Child' course Materials	1979
8	SHIELDS J	Report on Informal Interviews with Co-ordinators and Free Place Organisers for the Sponsored Places on P911 'The First Years of Life'	1979
9	SHIELDS J	The Free Place Scheme for P911 'The First Years of Life. Based on Questionnaires to Co-ordinators and Free Place Organisers - Sept	1979
10	CALDER J SHIELDS J & LILLEY A	Topic Leaflets - Feb	1980
11	LILLEY A	The Local Radio Experiment	1980
12	CALDER J & FARNES N	A Distance Learning Contribution to Community Education	1980
13	CALDER J & BALLARD A	The Sponsored Places Pilot Scheme	1981
14	LILLEY A	Analysis of Student Complaints	1978

CONTINUING EDUCATION RESEARCH AND EVALUATION GROUP

CEREG Papers

00	CALDER J	Institutional Research in the Continuing Education Division	1980
01	CALDER J	Buyers and Users of the Learning Package 'Microprocessors and Product Development: A Course for Industry	1981
02	CALDER J	Summary of Findings. INSET Study. Summer 1980 - 1981	1981
03	WELSH T	An Economic Exploration of Aspects of Organisational Performance within Continuing Education, The Open University	1981
04	CALDER J & BALLARD A	The Sponsored Places Pilot Scheme	1981
05	WELSH T	The Measurement of Programme Promotion Performance of Continuing Education, The Open University	1982
06	CALDER J	The 1982 Council of Europe Project	1982
07	BALLARD A	The PPA Leaflet Project	1982
08	SPRATLEY J	Northamptonshire Area Health Authority/Open University Corby "Health Choices" Programme	1982
09	HUGHES A	Research into the Feasibility of an Open University Course on Overseas Trading	
10	BALLARD A & MAXWELL S	PPA report - 1982	1982
11	WELSH T	The Provision of Engineering Education in Non-Industrialised Societies, the Education of Socially Responsive Engineers	1982
12	HUGHES A	Health and Productivity in Dairy Cattle	1982
13.	WELSH T	Promoting Microprocessors Courses at the Open University: A Survey of Available Market Information	1983
14	JESSON C	14. Jesson C Evaluation of Teaching Pack for Course on Child Abuse	1981

15	BALLARD A & SPRATLEY J	Health Education Council and the Open UniversityLAY and "Health Topics" Project	1983
16	BALLARD A BAILEY L & SPRATLEY J	LAY and Health Topics Project: LAY Summer School 1983. A personal account	1983
17	HUGHES A & MCCONNELL D	SERC/OU Evaluation Study - An Interim Report on Interviews with Firms and Institutions	1983
18	WOODLEY A & SAYER B	Support Models for Community Education.Summary Report. Part 1 Regional offices and local co-ordinators	1984
19	HUGHES A & MCCONNELL D	Report on SERC/OU Evaluation Survey of Managing Directors and Company Employees	1984
20	CALDER J & BALLARD A	Health Education Council/Open University FiveYears Programme - A Review	1984
21	HUGHES A	Micros in Schools - Feasibility Study, vol 2 - Febr . vol 3 - May	1984
22	MCCONNELL D & SHARPLES M	Report to British Telecom on the Human Factorsof Cyclops Telewriting Tutorials	1983
23	SMITH L & BALLARD A	Getting Ready for Pregnancy - Sept.	1983

DISTANCE EDUCATION RESEARCH GROUP

DERG Papers

01	DODD J	The Credibility of Distance Education	1981
02	FRIEDMAN H	The Admission System in Distance Teaching Institutions	1981
03	HARRY K KAYE A & WILSON K	The European Experience of the use of Mass Media and Distance Methods for Adult Basic Education	1981
04	RUMBLE G	Costa Rica's Universidad Estatal a Distancia: A Case-Study	1981
05	ESPINA CEPEDA L	Radio ECCA: A Distance Education System in the Canary Islands	1981
06	RUMBLE G	The Open University of the United Kingdom	1982
07	WORTH V	Empire State College/State University of New York Center For Distance Learning: A Case-Study	1982
08	ELLIS J & MUGRIDGE I	Open Learning Institute of British Columbia: A Case-Study	1983
09	WILLEN B	Strategies for strengthening student-teacher contact in distance education: results of an evaluation of distance education in Swedish universities	1984
10A	HARRY K	Trends in distance higher education	1984
10B	RAGGART P	Trends in distance higher education	1984
11	RILEY J	The problems of writing correspondence lessons	1984

PROJECT GROUP
PG Memos & Report

01	MACMILLAN B.	Project based learning in Open University courses. An initial look	1975
02	CROOKS B HENRY J & MORGAN A	Project work in the Open University: brief case studies	1976
03	MORGAN A	The development of project based learning in the Open University	1976
04	DUCHASTEL P	Project work - institutional provision and the aquisition/ development of control	1976
05	PROJECT TEAM.	Project policy in the Open University	1976
07	CROOKS B HENRY J & MORGAN A	Assessment procedures in project courses	1976
08	HENRY J	The tutor and project work	1977
09	HENRY J	A study of project work in the Open University	1977
10	PROJECT TEAM.	Workload and tutorial issues in project courses	1977
11	HENRY J & MORGAN A	Guidelines for designing project work	1977

PROJECT GROUP
FINAL REPORT

VOL 1	HENRY J	FINDINGS AND RECOMMENDATIONS	1978
VOL 2	HENRY J	THE TABLES	1978
VOL X	HENRY J	SUMMARYAND RECOMMENDATIONS	1978

STUDENT ASSESSMENT RESEARCH GROUP

SARG Papers

A1	ARMITAGE P.	A Proposal for statistical monitoring	1979
A2	ARMITAGE P.	The ARMITAGE system: an evaluation	1979
A3	ARMITAGE P.	Assessment monitoring in the Open University	1979
A4	ARMITAGE P.	Procedures used in the ARMITAGE system of statistical monitoring	1980
A5	ARMITAGE P.	Statistical Monitoring in the Open University: an evaluation of ARMITAGE	1981
A6	ARMITAGE P.	A review of script monitoring in the Open University	1981
BL1	BLAKE N	What are we assessing? And why? A rejoiner to Win McDonnell	1978
BL2	BLAKE N	The nature of institutional research	1978
BL3	BLAKE N	Teaching: some epistemological and ethical remarks	1978
BL4	BLAKE N	Analysing flaws in TMAs - or - the perils of writing TMAs	1978
BL5	BLAKE N	The wording of questions and marker reliability	1978
BL6	BLAKE N	Monitoring for severe grading	1979
BL7	BLAKE N	Monitoring for severe grading [2]	1979
BL8	BLAKE N	Assessment by TMA: the state in the Arts Faculty	1979
BL9	BLAKE N	TMAs in Arts: suggestions for their wording and structure	1979
BL10	BLAKE N	'TMAs in Arts....': on developing a handbook	1979
BY1	BYRNE C	Item banking	1974
BY2	BYRNE C	Some proposals for changes in our assessment system	1974

BY3	BYRNE C	Assessment: it's basic purposes:. to members of the Everyman's University Israel	1974
BY4	BYRNE C	Grading: to members of the Everyman's University, Israel	1974
BY5	BYRNE C	Feedback to students: to members of the Everyman's University, Israel	1974
BY6	BYRNE C	An approach to the production of valid tests	1975
BY7	BYRNE C	Assessment: To members of the Free University of Iran	1975
BY8	BYRNE C	Computerized question banking systems: A commissioned paper for the National Development Programme for Computer Assisted Learning, Council for Educational Technology,	1975
BY9	BYRNE C	Item banking: the problem of obtaining suitable tests 2nd International Symposium on Education Testing, Montreux, Switzerland	1975
BY10	BYRNE C	Item analysis of computer marked assignments and examinations: an introduction and overview	1975
BY11	BYRNE C	Assessment systems and student learning. in Baggaley, J. (ed). Aspects of Educational Technology 8. Communication & Learning, London: Pitman	1975
BY12	BYRNE C	Rules and tests for identifying faults in multiple choice questions and exercises	1976
BY13	BYRNE C	Index reference: a reference manual for use in interpreting item analysis printouts for computer marked assignments and examinations	1976
BY14	BYRNE C	Computerized questions banking systems: I - The state of the art British Journal of Ed. Technology, 7, 2,	1976
BY15	BYRNE C	Item analysis: its use in course maintenance and revision	1976

BY16	BYRNE C	Objective testing. for members of the Free University of Iran.	1976
BY17	BYRNE C	Interim report of the working group on CMAs in the re-designed examinations and assessment system (EA/61/6)	1977
BY18	BYRNE C	Research on the reliability of TMAs. (EA/71/8a)	1978
BY19	BYRNE C	Outline of the proposed new computer based feedback and assessment system (FSG/4/2/1)	1979
BY20	BYRNE C	Proposals for the Computer Feedback and Assessment System: SYSTEM. (FSG/4/2(2))	1979
BY21	BYRNE C	Proposals for the Computer Feedback and Assessment System (CFAS): PARAMETER FORM (FSG/4/2(3))	1979
BY22	BYRNE C	Proposals for the Computer Feedback and Assessment System (CFAS): ANSWER FORM (FSG/4/2(4))	1979
BY23	BYRNE C	Tutor marked assignments at the Open University: a question of reliability. Teaching at a Distance 15	1979
BY24	BYRNE C	Scoring multiple choice questions	1980
BY25	BYRNE C	Some methods for improving the reliability of TMAs	1980
BY27	BYRNE C	The Student Assessment Research Group: a guide to its papers and work	1981
BEM1	BYRNE C EDWARDS D & MORROW-BROWN C	Summary report: a study of tutor marked assignments at the Open University (EA/71/8b & c.)	1981
BY/ S1	BYRNE C & STRATTON N	A survey of staff reactions to advisory papers on writing computer marked assignments	1981
E1	EDWARDS D	An investigation of factors affecting the grading of tutor marked assignments Teaching at a Distance 15	1979

E2	EDWARDS D	Individual course team reports on TMA reliability (for SDT286/03; S23-/03; S25-03: T291/03; TM221/03; M201/06; M202/06; M231/03.)	1980
E3	EDWARDS D	Project marking study: summary report of results	1980
E4	EDWARDS D	Project marking: final report	1980
MB1	MORROW-BROWN C	A summary of research into sources of grade variation in examinations and other forms of assessment	1978
MB2	MORROW-BROWN C	The questions and tutor notes	1978
MB3	MORROW-BROWN C	A report on tutor commenting patterns for E262 TMA03 (an Educational Studies assignment)	1978
MB4	MORROW-BROWN C	Reports to individual course teams on the reliability of particular tutor marked assignments. (To A201/08; A291/04; A241/07; D231/03; D283/03; E221/03l; E262/03.)	1978
MB5	MORROW-BROWN C	Options for course teams wishing to experiment in the assessment area with tutor marked assignments	1978
MB6	MORROW-BROWN C	The evaluation of four methods designed to improve the reliability of TMA grading	1980
SC1	SCOTT B	Some tips for writing Biology CMAs	1978
S1	STRATTON N	Categorizing courses	1978
S2	STRATTON N	Multiple choice questions: a selective review of the literature, 1975-8	1978
S3	STRATTON N	Explanations and assessment, Part I	1978
S4	STRATTON N	Explanations and assessment, Part II	1978
S5	STRATTON N	Explanatory analysis of texts	
S10	STRATTON N	Diagnosing faults in Technology CMA items using item analysis	1979

S11	STRATTON N	Diagnosing faults in Social Sciences CMA items using item analysis	1979
S12	STRATTON N	A Prompter for questions for CMAs in the social and physical sciences and technology	1980

STUDY METHODS GROUP

SMG Papers

01	GIBBS G MORGAN A & TAYLOR E	The Work of the Study Methods Group	1980
02	GIBBS G MORGAN A & TAYLOR E	A Review of the research of Ference Marton and The Goteburg Group	1982
03	TAYLOR E GIBBS G & MORGAN A	The Value of the lecture looking from the inside	1979
04	MORGAN A GIBBS G & TAYLOR E	Student approaches to studying the Social Science and Technology Foundation Courses	1980
05	GIBBS G MORGAN A & TAYLOR E	Understanding why students don't learn	1982
06	GIBBS G MORGAN A & TAYLOR E	An example of the quality of students understanding: Initial conceptions of psychology	1980
07	TAYLOR E GIBBS G & MORGAN A	The orientations of students studying the Social Science Foundation Course	1980
08	MORGAN A GIBBS G & TAYLOR E	What do Open University students initially understand about learning?	1980
09	TAYLOR E & MORGAN A	The outcome of studying the Social Science Foundation Course	1980
10	TAYLOR E MORGAN A & GIBBS G	Students' initial understanding of the concept of social class	1981
11	TAYLOR E MORGAN A & GIBBS G	Students perceptions of gains from studying D101 the Social Science Foundation Course	1982
12	GIBBS G ET AL	Student learning and course design 1: in-text teaching devices in Open University texts	1982
13	TAYLOR E	The experience of studying D102 the Social Science Foundation Course: An interview evaluation.	1984

14 TAYLOR E

Understanding of concepts in social science: a qualitative evaluation of students on two Open University foundation Courses 6th International Conference on Higher Education Univ. Lancaster 1984

SURVEY RESEARCH DEPARTMENT. PAPERS

This lists all completed reports. The reason for the missing numbers is that the numbers were allocated when studies were requested, and gaps in the sequence represent those reports which were not completed

`16	CALDER J	Technical note on the sample design Sixth Form Pupils and TeachersVol 1 Schools Council Publications	1970
17	MCINTOSH N	An integrated multi-media educational experience Educational Television International 4, 3	1970
28	MCINTOSH N	The Great Gateway Experiment Home Study Feb.	1972
29	MCINTOSH N	Research for a new institution - the Open University in Innovation in Higher Education Guildford: SRHE	1972
30	MCINTOSH N & BATES A	Mass-media courses for adults Programmed Learning and Educational Technology - July	1972
41	MCINTOSH N	The response to the Open University: Continuity and Discontinuity Higher Education 2, 2	1973
42	MCINTOSH N	Evaluative research for out-of school multi-media educational systems Strasbourg: Council of Europe	1973
43	MCINTOSH N	The use of Survey Research in the Planning of Higher Education ESOMAR Congress Budapest, Sept.	1973
44	MCINTOSH N	Data-Banks in theory and in practice - a case study in higher education at WAPOR Congress, Budapest, Sept.	1973
50	CALDER J & PERRY W	Courses for Mature students without previous university education Conference of Rectors & Vice Chancellors of European Universities	1973
56	CALDER J & MCINTOSH N	Student drop-out, wastage and withdrawal (some problems of comparisons between the OU and other educational institutions) Higher Education Review - Autumn	1973

57	McINTOSH N	The Open University Student Tunstall J (ed) The Open University Opens London: Routledge & Kegan Paul	1974
58	McINTOSH N	Some problems involved in the evaluation of multi-media educational systems British Journal of Education Technology 3.,5	1974
59	McINTOSH N & MORRISON V	Student demand, progress and withdrawal: The Open University's first four years Higher Education Review - Autumn	1974
60	McINTOSH N & WOODLEY A	The Open University and second chance education (an analysis of the social and educational background of Open University students) Paedagogica Europaea, 1X	1974
68	McINTOSH N	Student demand and course provision	1974
70	McINTOSH N	Problems involved in Evaluating the BBC/NEC preparatory courses A case study for Council of Europe, Strasbourg	1974
74	CALDER J	D291 - Unit 5, Education in D291: Statistical Sources Milton Keynes:The Open University	1975
75	McINTOSH N	Institutional Research: Needs and Uses Teaching at a Distance 2	1975
76	McINTOSH N	Open Admission: An Open or Revolving Door? Universities Quarterly 29, 2	1975
77	McINTOSH N	The Place of Summer Schools in the Open University Teaching at a Distance 3	1975
78	McINTOSH N	Women and the Open University in Women in Higher Education Staff Dev. Unit London University	1975
83	McINTOSH N & WOODLEY A	Excellence, Equality and the Open University 3rd International Conference on Higher Education Lancaster University - Sept	1975
84	BLACKLOCK S	Course evaluation at the crossroads Institutional Research Newsletter 5	1975
86	McINTOSH N	Time we broke free from the grade trap Sesame 5, 6	1976

87	McINTOSH N CALDER J & SWIFT B	A Degree of Difference: A study of the first year's intake of students to the Open University of the UK London:SRHE	1976
88	BLACKLOCK S	Workload - a summary of student workload on courses for which feedback was collected in 1971-75.	1976
89	DAVEY P & FIELD J	OU Student Motivation [Report from Market Behaviour Ltd]	1976
90	SWIFT B	Awareness of the Open University among the general public: trends over the period May 1971 to April 1976	1976
92	WOODLEY A & MORRISON V	The explanation of Student Performance - a Multi-Variate Approach	1976
93	CALDER J FARNES N & McCORMICK R	A Proposed System for Mass Continuing Education Aspects of Educational Technology 1X London, Kogan Page	1976
94	McINTOSH N & GRIFFITHS M	Some Patterns of Course Non-Registration	1976
97	BLACKLOCK S	The costs of studying with the Open University in 1974 - a student survey	1976
98	McINTOSH N	Evaluation Multimedialer Unterrichts systeme Einige Probleme Dichanz H and Kolb G (eds) "Quellentexte zur Unterrichts Technologie 11": Stuttgart	1976
99	McINTOSH N	Designing an Evaluation System - Outline objectives [British Council Course]	1976
100	DAVEY P	Summer School Feedback in 1975	1976
101	DAVEY P	The Motivation of Open University Students Institutional Research Newsletter 6	1976
102	WOODLEY A	An investigation into the reasons given by applicants for turning down the offer of a place at Britain's Open University - some theoretical and methodological considerations AIR Annual Conference, Montreal	1977

103	FIELD J	Study Skills Package: A "Relative" Evaluation	1977
104	FIELD J & BLACKLOCK S	The meaning and measurement of time committed to their studies by students learning at a distance to AIR Annual Conference Montreal -	1977
105	BLACKLOCK S	1976/77 Policy Survey - Summary Sheet 1, "Sesame"	1977
106	BLACKLOCK S	1976/77 Policy Survey - Summary Sheet 2, "Student Costs & Hardship"	1977
107	BLACKLOCK S	1976/77 Policy Survey - Summary Sheet 3, OU Official Publications	1977
111	WOODLEY A & MCINTOSH N	People who decide not to apply to the Open University Teaching at a Distance 9	1977
112	MCINTOSH N	Evaluation and institutional research: aids to decision making and innovation Institutional Management in Higher Education 1, 2	1977
113	MCINTOSH N DANKS S & WOODLEY A	The OU and Younger Student Pilot Scheme: Interim report [Prepared for the DES Advisory body]	1977
116	SWIFT B	Interest in Open University Postgraduate Degrees: some findings from a survey of OU graduates [In OU/77/8 (Appendix 1)]	1977
120	MCINTOSH N	Evaluation and Institutional research: the problems involved in evaluating one course or educational program Institutional Management in Higher Education 2, 1	1978
121	MCINTOSH N & WOODLEY A	Combining Education with working life or: The Working student 4th International Conference on Higher Education Univ. Lancaster - Aug.- Sept	1978
124	SWIFT B	Trends in knowledge and awareness of the Open University among the general public up to January 1978	1978

125	SWIFT B	Most Open University graduates want to continue their studies Outlook 2	1978
126	WOODLEY A	Applicants who decline the offer of a place at the Open University - A preliminary report	1978
127	SWIFT B	Surveying Open University Graduates Teaching at a Distance 12	1978
128	CALDER J & LILLEY A	P912 'The Pre-School Child'. The role of Regional co-ordinators in the 'self-help' group network. Paper No. 1 P911/P912 Course Team Community Education Section Post Experience	1978
129	MORRISON V	Coherent Degree Patterns [South East Region seminar and Social Sciences Faculty Board]	1978
132	MCINTOSH N	Women in Distance Education: The Open University Experience 11thWorld Conference of International Council for Correspondence Education, New Delhi India Nov	1978
134	MCINTOSH N WOODLEY A & GRIFFITHS M	Access to Higher Education in England and Wales Innovation in Access to Higher Education New York :International Council for Educational Development	1978
135	MCINTOSH N MCINTOSH A	Research for the Monitoring and Evaluation of Public Social Programmes Conference Market Research Society, Conference Brighton - April	1978
140	FIELD J	The System Preferred. The Evaluation of the 1976 Tuition and Counselling system at the Open University Teaching at a Distance 12	1978
141	MCINTOSH N	Recurrent Education in Great Britain - Rhetoric or a Reality? at the Association of Colleges of Further Education Conference Torquay	1978

142	McINTOSH N	Development and Diversification in Post-school Education: A view from across the Atlantic American Council on Education and the Bureau of Social Science Research Crystal City, Virginia, U.S.A	1978
143	FIELD J	The Interest/Course Index (I/CI) in the 1978 Conditional Registration	1978
144	HALES G	Survey of Students at Additional Examination Centre for Disabled Students in the London Region, 1978	1978
145	SWIFT B	The Value of Open University studies and Qualifications: Its Graduates' Views	1979
146	CALDER J & LILLEY A	Summary Review of the Work of the Community Education Evaluation Group, October 1977-February 1979	1979
148	FIELD J & BLACKLOCK S	Policy Survey, Report 4: Books and Libraries	1979
149	FIELD J	Tutor-Counsellors and the Tuition and Counselling System. Report No. 2	1979
150	McINTOSH N	A Comprehensive System of Education for Adults in World Yearbook of Education 1979: Recurrent Education and Lifelong Learning	1979
151	McINTOSH N	Barriers to Implementing Research in Higher Education Studies in Higher Education 4, 1	1979
152	CALDER J	P912 The Pre-School Child Students' Assessment and Rating of Topics	
153	LILLEY A	P911 The First Years of Life: Students Assessment and Rating of Topics	
154	CALDER J ET AL	Informal and Alternative Uses of The First Years of Life and The Pre-School Child	1979
155	SHEILDS J	Report on Informal Interviews with Co-ordinators and Free Place Organisers for the Sponsored Places on P911 "The First Years of Life"	1979

156	SWIFT B	What Graduates Say: satisfied, expanded, happier - and maybe promoted as well Outlook 4	1979
157	MORRISON V	Basic Statistical Techniques [Administrators Training Team]	1979
158	MORRISON V	OU Annual Digest of Statistics 1971-78 Vol. 1 Students and courses	1979
159	HALES G	The disabled student population: a demographic profile. Report No. 2	1979
160	FIELD J	Post-Foundation Students and the Tuition and Counselling System. Report No. 3	1979
161	GRIFFITHS M	Women in Higher Education - A Case Study of the Open University Schooling for Work. London: Routledge & Kegan Paul	1979
162	MCINTOSH N & RIGG M	Employers and The Open University - A study of employers' attitudes to The Open University: its degree and its graduates	1979
163	FIELD J & BLACKLOCK S	Students use of some Resources: A Survey-Based Approach	1979
164	MCINTOSH N	To Make Continuing Education a Reality Oxford Journal of Education 5, 2	1979
165	FIELD J	Managing Universities OCED Centre for Educational Research and Innovation (CERI) Conference Paris - Sept	1979
166	WOODLEY A	Research into Student Attrition in Humanities - Based Curriculum for Working Adults, Detroit, USA	1979
167	WOODLEY A	Age as A Factor in Performance at the Open University. 5th International Conference University of Maryland USA	1979
168	SHEILDS J	Report on the Free Place Scheme for P911 based on questionnaires to co-ordinators and Free Place Organisers	1979
169	MORRISON V	Third Level Drop-Out in Mathematics Faculty	1979

170	FIELD J	Advice and Preparation (A&P) for new Undergraduates: A Research Report	1979
171	BLACKLOCK S	The Cost of Studying with the Open University in 1978	1979
172	WOODLEY A	How Open is Open? SRHE Annual Conference Brighton Poly. Dec	1979
173	MCINTOSH N MORRISON V & WOODLEY A	Student Demand and Progress at the Open University -The First Eight Years Distance Teaching Nov	1979
174	MCINTOSH N	Degrees of Achievement - How the Open University obtained its First in Perseverance Times Higher Ed. Supplement - 23rd Nov	1979
175	MCINTOSH N	Women in Distance Education: the Open University experience Ed Broadcasting International - Dec	1979
176	BLACKLOCK S	Overseas Involvement Survey [OUCICS]	1980
177	MORRISON V	Social Sciences: Some Facts and Figures	1980
179	MCINTOSH N & WOODLEY A	Suitability of Non-traditional Distance Learning Systems for Different Types of Students - The Experience of the Open University of the United Kingdom AIR Annual Forum Atlanta,USA	1980
181	GRIFFITHS M	Degrees of Imprisonment Prisoners and the Open University in England and Wales Prison Service Journal 37 New Series	1980
182	WOODLEY A	The impact of Increasing Costs of Study at the Open University Teaching at a Distance -July	1980
185	SWIFT B	Trends in Awareness and Beliefs about the Open University among the General Public Teaching at a Distance -July	1980
187	SWIFT B	Survey of Associate Students: A Second Report	1980
188	MCINTOSH N	The Challenge of Life-Long Education Eaton Hall Lectures - Nov	1979

189	SWIFT B	Surveying Open University Graduates	1980
190	CALDER J.& FARNES N	A Distance Learning Contribution to Community Education	
191	FIELD J	The 'Preparing to Study' booklet: A Research Note	1980
192	WOODLEY A & MCINTOSH N	The Door Stood Open: An evaluation of the OU Younger Students Pilot Scheme: Summary report [Full report published by The Falmer Press - ISBN 0 905273 14 1]	1980
193	WOODLEY A	The Open University of the United Kingdom: A case study in policy development and implementation European Cultural Foundation [ISBN 90 6282 017 4]	1981
194	MORRISON V & LOCKWOOD F	Characteristics and Trends within the Open University Student Body and their Implication for Future Course Provision and Research SRHE Conf Univ. of Surrey Dec	1980
195	DAVEY P	Summer School Lines: Report of a survey among students	
196	SWIFT B.	Studying as an Open University Postgraduate: The students' Perspective	1981
197	SWIFT B.	Outcomes of Open University Studies - some statistics from 1980 survey of graduates	1980
199	CALDER J	Summary of findings - Inset Study: Summer 1980	1980
201	HALES G & GAUNTLETT D	Experiences of Adults with Dyslexia in Tertiary Education Int. Conf. on Dyslexia Manchester Feb	1981
202	BLACKLOCK S	Costs Research: "Finance as a reason for not studying with the Open University in 1980"	1981
204	WOODLEY A	Drop-out Working Paper No. 1 Three possible strategies for reducing drop-out	1981
205	WOODLEY A	Drop-out Working Paper No. 2. The size and pattern of drop-out from third level courses	1981

206	WOODLEY A	Explaining Student Success and Failure in a Distance Teaching system - a Multi Variate Approach AIR Forum Minneapolis, U.S.A.	1981
207	MCINTOSH N	Adult Learners and Their Needs Adult Education Conference Poly of Nth London -	1980
208	MORRISON V	Grade Polishing: among selected courses in each faculty (A follow-up to SRD Paper 169)	1981
209	SLEE A	Maths 3rd Level Maturity and Ability Analysis (selected tables)	1981
210	SWIFT B	Technology Course Planning Survey - Progress Report	1981
211	HALES G LOCKWOOD F & HALES M	The Presentation of Distance Teaching Course Material to Communication Handicapped Students SRHE Conference Dec	1981
212	BLACKLOCK S	The Identification of Students with Hardship in 1980	1981
213	BLACKLOCK S	Costs Research 1980: The Open University's Financial Support to Students	1981
214	WOODLEY A	Drop-out Working Paper No. 3 Regional Variations in Drop-Out Rates	1981
216	FIELD J	Student Learning from Media: Student Diversity versus the Centralized Institution Teaching at a Distance: Inst.Research Rev 1	1982
217	BLACKLOCK S	The Costs of Studying with the Open University in 1980	1982
219	MORRISON V & SLEE A	Older Students in the OU (statistical tables)	1982
220	MORRISON V & LOCKWOOD F	Subject and Course Choice - the problems associated with trying to reach a wider audience SRHE Conf. Manchester Poly.	1981
221	MORRISON V & SLEE A	Factors Affecting Registration and Success on Education Courses by Undergraduate Students	1981

224	SWIFT B	An Initial Analysis of Disabled Graduates in the 1980 Graduate Survey	1982
225	HALES G	A Study of Factors Affecting Study by Self-Declared Dyslexia Students in the OU over a Complete Academic year (see also SRD Paper No. 201)]	1983
226	WOODLEY A & MCINTOSH N	The Open Road to Survival and Revival 5th International Conference on Higher Ed Univ. of Lancaster Sept	1983
227	HUGHES A (CONSULTANT)	Research into the Feasibility of an OU Course on Overseas Trading (OTFS/3/1)	1981
228	SWIFT B	Current Progress on the Technology Survey and some Results (Statistical tables)	1982
229	BLACKLOCK S	Costs Research 1981 - What the OU cost the Undergraduate Student in 1981	1982
230	SWIFT B	What Open University Graduates have done -Occupational Information	1982
231	WOODLEY A	Age Bias :The Position of Adults in Higher Education Is Higher Education Fair?' SRHE 4	1983
233	FIELD J	Tutor-Counsellor Evaluation - A Preliminary Note Teaching at a Distance 12	1983
234	FIELD J	Evaluation Open House - March	1983
235	DAVEY P	P334 Summer School Report [Course Team - Sept.]	1982
236	SWIFT B	1982 Survey for School of Education Planning	1982
237	FIELD J	Course Research Researched	1983
238	SLEE A	Factors Affecting Success on D324	1983
239	FIELD J	To Survey or Cast Eyes Over Open House	1982
240	FIELD J	Student Demand for 'U' Courses	1981

241	FIELD J	Course Feedback Research - A Summary of reports to 13 Course Teams	1982
242	SWIFT B	Note on the 'Two Foundation Course' Issue Based on Student Survey Data	1983
243	BLACKLOCK S	Payment of OU Fees by Direct Debit A Student Survey	1983
244	MORRISON V	Older Students Background and Experience - Initial Findings	1983
245	MORRISON V	The Interpretation and Presentationof Numerical Data Workshop on statistical techniques for non-statisticians]	1983
246	BLACKLOCK S	What the O.U. Cost New Undergraduates in 1982 [Costs Research Programme]	1983
247	SWIFT B & KELLY P	Tuition at Post-Foundation Level in the Open University -A Preliminary Report on a Survey of Students	1983
248	FIELD J	Social Ergonomics: Surveying the Office of the Future	1983
249	SWIFT B & KELLY P	Student Perspectives on Post-Foundation Tuition Teaching at a Distance 24	1983
250	WOODLEY A & PARTLETT M	Student Drop-Out - Questions and Answers Teaching at a Distance 25	1983
251	SWIFT B	The Uses of your Degree Outlook 8	1983
252	SLEE A & MORRISON V	O.U. Annual Digest of Statistics 1971-1982, Volume 1 - Students and Courses	1983
253	SWIFT B	Tuition at Post Foundation Level in the Open University - Student Attitudes towards Tuition	1983
254	CUTRESS N MORRISON V & PALMER F	The Older Open University Student Teaching at a Distance 24	1983

256	MORRISON V & HARRISON R	TMA submission patterns for under-graduate students in 1982 and 83 with particular regard to differences between the 75% and the 100% conflation rules	1983
257	SWIFT B	Students' Views on DE801 - The First OU Taught higher Degree	1984
259	BLACKLOCK S	Students' cost and Hardship in 1983 [Costs Research Programme - April]	1984

TEXTUAL COMMUNICATIONS RESEARCH GROUP

TCRG Papers

01	MACDONALD-ROSS M	Language in Texts: a review of research relevant to the design of curricular materials
02	MACDONALD-ROSS M & SMITH E	Language in Text: a bibliography
03	MACDONALD-ROSS M	Research in Graphic Communication
04	MACDONALD-ROSS M	Graphics in Text: a bibliography
05	MACDONALD-ROSS M	Behavioural Objectives: a critical review
06	MACDONALD-ROSS M	Logos 1-8 (brief notes on textual communication)
07	MACDONALD-ROSS M & WALLER R	Open University Texts: criticisms and alternatives
08	MACDONALD-ROSS M & WALLER R	Criticism, Alternatives and Tests: a conceptual framework for improving typography
09	MACDONALD-ROSS M & WALLER R	The Transformer (ideas on course production)
10	WALLER R	What is a Transformer?
11	WALLER R	Three Functions of Text Presentation
12	WALLER R	Readers Can Choose
13	WALLER R	Typography for Graphic Communication
14	WALLER R	Dimensions of Quality in Educational Texts
15	WALLER R	Typographic Access Structures for Educational Texts
16	WALLER R	Numbering Systems in Text
17	WALLER R	Using a Second Colour
18	WALLER R	Graphic Aspects of Complex Texts: typography as macropunctuation

19	LEFRERE P WALLER R & WHALLEY P	'Expert Systems' in Educational .Technology?	
20	DOWIE J LEFRERE P & WHALLEY P	Educating for Justified Uncertainty	
21	LEFRERE P & WALLER R	New Technologies in Academic Publishing: implications for the Open University	
22	WHALLEY P	Aspects of Purposive Reading:the analysis of reading records	
23	WALLER R	The Design of Print Media (Unit 23) O.U. Course EH207: Education Block 7: Literacy and the Print Media	1987
24	WALLER R	The Typographic Contribution to Language: Towards a model of typographic genres and their underlying structures	1988
25	WALLER R & WHALLEY P	The Processing of Graphically OrganisedProse in de Corte E et al (eds) Learning and Instruction, Oxford: Pergamon Press	1987

SECTION TWO
Current Lists

There are five lists in this section, all of which are current. That is to say they will be added to in future. At the head of each series is the contact name address, and telephone number for anyone wishing to obtain copies of items. A charge is normally levied for requests from outside the Open University

COMPUTER-ASSISTED LEARNING RESEARCH GROUP TECHNICAL REPORTS

CALRG/Tech Reports

These reports may be obtained from:-
Hansa Solanki,
Institute of Educational Technology,
The Open University,
Walton Hall, MILTON KEYNES, MK7 6AA, England.
[0908] 652909

01	BRAMER M	Using Computers in Distance Education: The first ten years of the British Open University	1980
03	BRAMER M	COMAL-80 - Adding Structure to BASIC.	1980
04	JONES A	An evaluation of the SOLO programming language: A pilot study of its use at summer school	1980
05	JONES A & O'SHEA T	An evaluation of tutorial CAL at the Open University: the use of Cicero in SDT286	1981
06	WHITELEGG E	An evaluation of tutorial CAL at the Open University: the use of MERLIN in ST291	1981
07	LEWIS M	Improving SOLO's User-Interface: An Empirical study of user behaviour and a proposal for cost-effective enhancements to SOLO	1980
08	VINCENT T	Some applications of a microcomputer.	1980
09	O'SHEA T & FLOYD A	Recording Children's Mathematical Behaviour	1980
10	VINCENT T	Computer-assisted support for blind students: the use of a microcomputer-linked voice synthesizer	1981
11	BACSICH P	Viewdata-style delivery mechanisms for CAL	1981
12	MURPHY P	Biological simulations in distance learning	1981
13	MURPHY P	Computer simulation in Education: Genetics and Evolution	1981
14	EVERY I	Graphics and animation in teaching dialogues	1981

15	MURPHY P SCANLON E & WHITELEGG E	An evaluation of simulation CAL in the Science Faculty during 1980	1981
16	EISENSTADT M LAUBSCH J & KAHNEY J	Creating pleasant programming environments for cognitive science students	1981
17	LAUBSCH J & EISENSTADT M	Domain specific debugging aids for novice programmers	1981
18	ROBERTS J	Are fuzzy grids really necessary?	1981
19	PREECE J	nvestigating how students interpret cartesian graphs	1981
20	SCANLON E & VINCENT T	CAL in Science: Some Regional Implications	1981
21	JONES A	The representation of conceptual models: some issues.	1981
22	SCANLON E	Improving Problem Solving in Physics.	1982
23	SHARPLES	A case study in the design of user-friendly educational technology	1982
24	HASEMER T	Mac SOLO	1982
25	JONES A	How do novices learn programming?	1982
26	PRIEST A	A design for an Intelligent Mechanics Tutor.	1982
27	JONES A & SCANLON E (EDS)	A review of research in the CAL group: A report of the first annual conference, Nov	1982
28	EVERTZ R	A production systems account of children's errors in fraction substraction	1982
29	JONES A	Mental models of a first programming language.	1982
30	SMITH P	RADIOTEXT	1982
31	MURPHY P	Interactive Computer Tutorials in Open University Biology Courses	1982
32	JONES A	Protocols and production systems	
33	PREECE J	A study of pupils' graph concepts using an interactive computer program	1983

34	PREECE J	Graph interpretation and sketching skills in 14 and 15 year olds	1983
35	PREECE J	Exploring pupils' strategies for interpreting qualitative multiple curve cartesian graphs "	1983
36	SCANLON E HAWKRIDGE C & O'SHEA T	Modelling Problem Solving: scripts and production rules	1983
37	SCANLON E & HAWKRIDGE C	Data from two schools	1983
38	EVERY I & SCANLON E	An Evaluation of the CAL at the Summer School for the Course S271 - Discovering Physics	1983
39	SCANLON E HAWKRIDGE C & EVERTZ R	On the application of rule based techniques to the design of advice giving systems	1983
40	JACKSON P. & LEFRERE P	On the application of rule based techniques to the design of advice giving systems	1983
41	JONES A	Learning to program: Some protocol data	1984
42	BLENKHORN P.& EVERY I.	A Template Editor for the production of CAL Tutorials	1983
43	EVERY I & SCANLON	Discovering Physics with Microcomputers	1984
44	PREECE J & JONES A	The Educational Software Pack for the Open University Project, Micros in Schools	1984
45	PREECE J & JONES A	Training teachers to select educational computer software: results of a formative evaluation of an Open University pack.	1984
46	EDWARDS A	Prospects for the Use of Computer Aided Learning in Special Education	1984
47	O'SHEA T	The Open University Micros in Schools Project	1984
48	JONES A	How novices learn to program: Some protocol data of students learning assembly	1984
49	SURGEY P. & SCRIMSHAW P	Who controls CAL? The case of TRAY	1984
50	PREECE J	Pupils' concepts of gradient	1985

51	PREECE J	Some theoretical issues related to interpreting graphs	1985
52	VINCENT T.	Computing and the Blind	1985
53	EDWARDS A & O'SHEA T	Making graphics-based programming systems usable by blind people	1986
54	HOLLAND S	How computers are used in the teaching of music and speculations about how artificial intelligence could be applied to radically improve the learning of compositions skills	1986
55	SCRIMSHAW P	What can be learned from TRAY: practioners' perceptions	1986
56	SCRIMSHAW P	Teaching TRAY to Teacher	1986
57	SCRIMSHAW P	Matching tasks to learners: a preliminary analysis	1986
58	SWANN P	Computer Assisted Grammar of English (CAGE) for Italians: First Report on an Experiment Conducted at the "Blaise Pascal" Secondary School in Reggio Emilia, Italy from 1984 to 1986	1986
59	BAKER M	ntelligent Computer-Aided Instruction and Musical Performance Skills	1987
60	EDWARDS A	Evaluation of *Soundtrack*, a word processor for blind students	1987
61	BAKER M	Proposed Research Directions for Intelligent Computer-aided Instruction in Musical Performance Skills	1987
62	SCANLON E & SMITH R	A Rational Reconstruction of a Bubble Chamber Simulation Using The Alternate Reality Kit	1987
63	ELSOM-COOK M	Intelligent Computer-Aided Instruction research at the Open University	1987
64	EDWARDS A	Integrating Synthetic Speech With Other Auditory Cues in Graphical Computer Programs For Blind Users	1987

65	HOLLAND S	A knowledge-based tutor for music composition	1987
66	HOLLAND S	New Cognitive Theories of Harmony Applied to Direct Manipulation Tools for Novices	1987
67	FUNG P	Novice Prolog Programmers	1987
68	PRIEST A	Modelling Student Errors in Physics Problem-Solving	1987
69	FUNG P DUBOULAY B & ELSOM-COOK M	An initial taxonomy of novices' misconceptions of the Prolog interpreter	1987
70	SCRIMSHAW P	What can be Learned from IMAGE? Teachers' perceptions of the educational value of an art package	1988
71	SCRIMSHAW P	Introducing IMAGE: Teachers' perceptions of the obstacles to the introduction and use of an art package	1988
72	SCANLON E & O'SHEA T	Learning Issues in Intelligent Tutoring Systems	1988
73	HENNESSY S ET AL	Shrink-a-Cube: a computer-based activity to support primary arithmetic	1988
74	SPENSLEY F & ELSOM-COOK M	Dominie: Teaching and Assessment Strategies	1988
75	FUNG P	Novices' predictions of Prolog's control flow: A report on an empirical study	1987
76	WRIGHT B	Computer Aided Resource Management, The Pre-Emptor Project. Report No.1. Historical and Theoretical Background	1988
77	SCRIMSHAW P	CAL and Control: The Case of Image.	1988
78	FUNG P	A formalisation of novices' errors in Prolog programs	1988
79		Information Technology in Education: Conceptual change in Science	1988
80	O'SHEA T O'MALLEY C & SCANLON E	Magnets, martians and microworlds: Learning with and Learning by OOPS	1988

81	FUNG P	Automated Diagnosis of Prolog control flow errors: a first evaluation	1988
82	JOINER R	Mechanisms of Cognitive Change in Peer Interaction: A Critical Review	1989
83	SCANLON E	Directory of CAL Group Research	1989

CENTRE FOR INFORMATION TECHNLOGY IN EDUCATION
[CITE Papers]

These reports may be obtained from:-
Hansa Solanki,
Institute of Educational Technology,
The Open University,
Walton Hall, MILTON KEYNES, MK7 6AA, England.
[0908] 652909

01	VINCENT A	Computing and the Blind	1985
02	JONES A, KIRKUP G & MORRISON J	A Trial of Home Based Computer Terminals	1985
03	KIRKUP G	The Present and Potential Use of Ceefax in the Open University	1985
04	ELSOM-COOK M	Artificial Intelligence and Computer Assisted Instruction	1986
05	ELSOM-COOK M	A Pascal program checker	1986
06	HOLLAND S	How computers are used in the teaching of music and speculations about how Artificial Intelligence could be applied to radically improve the learning of composition skills	1986
07	HOLLAND S	Design consideration for a human-computer interface using 12-tone three-dimensional harmony space to aid novices to learn aspects of harmony and composition.	1986
08	PETRIE-BROWN A	The Influence of Context and Coherence as a Foundation for Dialogue Research	1987
09	SCANLON E & SMITH R	A Rational Reconstruction of a Bubble Chamber Simulation Using The Alternate Reality Kit	1987
10	ELSOM-COOK M	Intelligent Computer-Aided Instruction research at the Open University	1987
11	ELSOM-COOK M	Towards a framework for human-computer discourse	1987
12	ELSOM-COOK M	MATILDA AND IMPART: Lisp tools	1987
13	ELSOM-COOK M	Guided discovery tutoring and bounded user modelling in Intelligent Computer Aided Instruction SELF J [ed] Chapman-Hall	1987

14	PETRIE-BROWN A & ELSOM-COOK M	An Examination of an AI model of indirect speech acts	1987
15	EDWARDS A	Integrating Synthetic Speech With Other Auditory Cues In Graphical Computer Programs For Blind Users	1987
16	HOLLAND S	A knowledge-based tutor for music composition	1987
17	HOLLAND S	New Cognitive Theories of Harmony Applied To Direct Manipulation Tools for Novices	1987
18	BAKER M	Intelligent Computer-Aided Instruction and Musical Performance Skills	1987
19	BAKER M	Proposed Research Directions for Intelligent Computer-aided Instruction in Musical Performance Skills	1987
20	EDWARDS A	Adapting interfaces for visually disabled users	1987
21	ELSOM-COOK M	Acquisition of computing skills	1987
22	BAKER M	Computational Analysis of musical grouping structures	1987
23	BAKER M	Automated Analysis of Musical Grouping Structures as a Basis for a Guided Discovery Environment for Interpretation of Music	1987
24	LAURILLARD D	The different forms of learning in psychology and education	1987
25	EDWARDS A	Modelling blind users" interactions with auditory computer interface	1987
26	FUNG P	Novice Prolog Programmers	1987
27	FUNG P DUBOULAY B & ELSOM-COOK M	An initial taxonomy of novices' misconceptions of the Prolog interpreter	1987
28	KIRKUP G	Considering the effect on women students of an increased use of microcomputers in distance education	1987

29	HENNESSY S ET AL	Design Specification for 'Shopping on Mars' a computer-based Educational Activity	1988
30	EDWARDS A	The Use of home computers by disabled students at the Open University. Part 1: Previous use of computers in courses	1988
31	FOX M	A Report on Studies of Motivation, Teaching and Small Group Interaction with special reference to Computers and to the Teaching and Learning of Arithmetic	1988
32	FOX M	Theory and Design for a Visual Calculator for Arithmetic	1988
33	BAKER M	A Cognitive Model for Perception of Musical Grouping Structures	1988
34	BAKER M	An Artifical Intelligence Approach to Musical Grouping Analysis	1988
35	FUNG P	Novices' predictions of Prolog's control flow: A report on an empirical study	1988
36	ELSOM-COOK M & SPENSLEY F	Knowledge representation in a tutoring system for procedural skills	1988
37	SPENSLEY F & ELSOM-COOK M	Dominie: Teaching and Assessment Strategies	1988
38	BAKER M	Tutoring with Incomplete and Uncertain Knowledge	1988
39	MOYSE R	Multiple Viewpoints for Intelligent Tutoring Systems	1988
40	WHALLEY P	Hyper Technic - a graphic object-oriented control environment.	1988
41	WHALLEY P	Cued recall as a Measure of argument integration	1988
42	ALPAY L	A Survey and Examination of Intelligent Tutoring Systems in Medicine	1988
43	ELSOM-COOK M	Introduction to the ECAL system	1988
44	SPENSLEY F	Dominie: Trainer Interface	1988
45	BAKER M	An Architecture of an Intelligent Tutoring System for Musical Structure and Interpretation	1988

46	SCANLON E & SIBBITT R	Proceedings of CAL Conference 88	1988
47	ALPAY L	Medical Problem-Solving and Intelligent Tutoring Systems: Proposed Research Directions.	1988
48	CERRI S, ELSOM-COOK & LEONCINI M	TRILL: The Rather Intelligent Little Lisper	1988
49	EVERTSZ R, HENNESSY S & DEVI R	GADL: a Graphical Interface for Mental Arithmetic Algorithms	1988
50	FUNG P	A formalisation of novices' errors in Prolog programs	1988
51	BAKER M	Arguing with the tutor: a model for tutorial dialogue in uncertain knowledge domains	1988
52		Information Technology in Education: Conceptual change in Science	1988
53	O'SHEA T, O'MALLEY C & SCANLON E	Magnets, Martians and Microworlds: Learning with and Learning by OOPS	1988
54		CITE Directory of Research 1988	1988
55	FUNG P	Automated Diagnosis of Prolog control flow errors: a first evaluation	1988
56	MASON R	The use of Computer-Mediated Communication for Distance Education at the Open University	1988
57	EDWARDS & GROVE P	A User's Guide to the Voice Screen Reader	1988
58	SIBBITT R	How Children Spell Nonsense Words	1988
59		CITE Directory of Research 1988-1989	1989
60	JOINER R	Mechanisms of Cognitive Change in Peer Interaction: A Critical Review	1989
61	DEVI R	Machine Learning and Tutoring System	1989
62	ELSOM-COOK M	Dialogue and teaching styles	1989

63	MOYSE R	Knowledge Negotiation Implies Multiple Viewpoints	1989
64	LAURILLARD D	Understanding Medical Students' Problem-Solving Univ.of Hong Kong Medical Education Symposium. December 1-3 1988	1989
65	KIRKWOOD A & KIRKUP G	Computing on DT200, M205 & M371 - Report of the Initial Survey of Spring 1988	1989
66	EVERTSZ R	Two papers on the Abstract Interpretation of Production Systems	1989
67	ELSOM-COOK M & O'MALLEY C	ECAL: Bridging the gap between CAL and ITS[1]	1989
68	LAURILLARD D	CAL and Numeracy	1989
69	KIRKUP G & DALE E	Home Computing Evaluation Report. M205 End of Year Report 1988	1989
70	JONES A	Home Computing Evaluation Project. M371 End of Year Report 1988	1989
71	BLANDFORD A	Engineering Design Education and Intelligent Tutoring Systems	1989
72	HAWKRIDGE D	Towards 2000: Informatics in Education	1989
73	HAWKRIDGE D	Who Needs Computers in Schools, and Why?	1989
74	O'MALLEY C ELSOM-COOK & RIDWAN E	The ECAL authoring environment	1989
75	O'MALLEY C & SCANLON E	Computer-supported collaborative learning: Problem solving and distance education	1989
76	THORPE M	Home Computing Evaluation Project. The Tutor Perspective on Computer Mediated Communication in DT200: Introduction to Information Technology	1989
77	KIRKWOOD A & DALE E	Home Computing Evaluation Project. DT200 End of Year Report 1988	1989
78	HEWSON R	Investigating the circumstances of a specific document	1989

79	HEWSON R	Typographic Design: One Practitioner's View of Old Meets New	1989
80	KIRKUP G	Home Computing Evaluation Project. T102 Set-up, Start-up and Block one. Report on February Survey 1989	1989
81	ALPAY L	Acquisition of Reasoning Strategies in Medical Diagnosis	1989
82	LAURILLARD D	T102 CAL Numeracy. Formative Evaluation Report, July-August 1989	1989
83	KIRKUP G	Home Computing in Practice 1988-1989 and Possibilities for 1992	1989
84	SAXTON C	Home Computing Evaluation 1988. To Compute or Not to Compute	1989
85	O'MALLEY C	Interface issues for guided discovery learning environments	1989
86	SMITH R ET AL	Preliminary Experiments with a Distributed, Multi-Media Problem Solving Environment	1989
87	WHALLEY P	Models of hypertext structure and learning	1989
88	HOLLAND S	Artificial Intelligence, Education and Music. The use of Artificial Intelligence to encourage and facilitate music composition by novices. (Thesis)	1989
89	BLANDFORD A	Selection between alternatives: computer support for the development of decision making skills	1989
90	BLAYE A ET AL	Collaboration as a Facilitator of Planning and Problem Solving on a Computer-based Task	1989
91	KAYE A MASON R & HARASIM L	Computer Conferencing in the Academic Environment	1989
92	HENNESSY S ET AL	A Direct Manipulation Microworld for Vertical Motion	1989
93	HENNESSY S ET AL	An Intelligent Tutoring System Approach to Teaching Primary Mathematics	1989

94	SINGER R	Graphical Treatment of Anaphora & Ellipsis in HCI	1989
95	E. DALE E & KIRKUP G	Home Computing Evaluation. T102 Mid Year Report On Students' Survey July/August 1989	1989
96	SIBBITT R	The influence of morphemic activation on phoneme perception	1989
97	WALLER R	Typography and Discourse	1989
98	KAYE A	Computer Conferencing and Mass Distance Education (1)	1990
99	MASON R	Home Computing Evaluation. Use of CoSy on DT200, 1989	1990
100	HAWKRIDGE D	Rationales and Futures for Computers in African Schools and Universities	1990
101	ALPAY L	Investigating the development of reasoning strategies in medical diagnosis: A report on an empirical study	1990
102	SINGER R ET AL	Thesis Proposals of:- R Singer, S Bento, A Blandford, R Hewson, Yibing Li, G Marullo, & D Clark,	1990
103	HOLLAND S	Intelligent Computer Aided Instruction in the Arts	1990
104	SINGER R	Human-Computer Graphical Dialogue	1990
105	SPENSLEY F ET AL	An 'Alternate Realities' Microworld for Horizontal Motion	1990
106	YIBING LI & O'SHEA T	BRRR: A Tool for Facilitating Users' Navigation in Smalltalk-80	1990
107	KIRKUP G & DALE E	T102 Tutors' Use of the Home Computing Facility 1989	1990
108	HEWSON R	Sketching by numbers: is typographic design possible in the electronic paradigm?	1990
109	MOYSE R	Implementing Knowledge Negotiation.	1990

110	JONES A & SINGER R	Report of the use of Home Computing on M353	1990
111	CLARK D	On-line Help Facilities and Self-Explanatory Objects	1990
112	SINGER R	Graphical Treatment of Anaphora and Ellipsis in HCI: Empirical studies	1990
113	PETRE M & GREEN T	Is graphical notation really superior to text, or just different? Some claims by logic designers about graphics in notation	1990
114	PETRE M	Expert Programmers and Programming Languages	1990
115	BENTO S	A Preliminary Investigation of Methods for Evaluating Innovative Computer-Based Learning Systems. Part 1: A Formative Evaluation using a Prescriptive Rating Scale	1990
116	BENTO S	A Preliminary Investigation of Methods for EvaluatingInnovative Computer-Based Learning Systems. Part 2: Developing Tools for a Formative Evaluation of a Prototype Learning Environment for the Domain of Qualitative Physics	1990
117	O'SHEA T ET AL	An Intelligent Computer tutor for Arithmetic: Final Report to SERC. Compiled with extracts from 5 papers	1990
118	TAYLOR J ET AL	Preliminary Findings in Computer Supported Collaborative Learning in Physics	1990
119	ELSOM-COOK M & FUNG P	Collected Delta Conference papers	1990
120	BENTO S	A Holistic Model for the Evaluation of Intelligent Tutoring Systems	1990
121	BLANDFORD A	A Model for the generation of tutorial dialogue	1990
122	BENTO S	A Summative Evaluation: Rating Childrens' Perceptions of a Microworld for the Domain of Newtonian Mechanics	1990
123	HAWKRIDGE D & CHEN CIA-ERH	Evaluating a World Bank Project: China's Television Universities	1990

124	LAURILLARD D	Phenomenographic research and the design of diagnostic strategies for adaptive tutoring systems	1990
125	BENTO S	Thinking in Colour 'Underground'	1990
126	SPENSLEY F	Representational Redescription and Children's Drawing's	1990
127	WHALLEY P	HyperBuggy - a Teachers Manual for an Object-Orientated Control Language	1990
128	MANNING P ET AL	Thesis Proposals for:- P Manning, M Moar, I Paraskakis, R Sellman, F Spensley, & M Yannissi	1990
129	MASON R	Home Computing Evaluation: Computer Conferencing: An Example of Good Practice from DT200 in 1990	1990
130	MARULLO G & LAURILLARD D	An Adaptive Tutoring System for Second Language Learning	1990
131	MANNING P	Methodological Considerations in the Design of CALL Programs	1990

PROGRAMME on the LEARNER USE of MEDIA
[PLUM Papers]

These reports may be obtained from:-
Hansa Solanki,
Institute of Educational Technology,
The Open University,
Walton Hall, MILTON KEYNES, MK7 6AA, England.
[0908] 652909

01	TAYLOR J	The Programme on Learner Use of Media Annotated Bibliography	1991
02	TAYLOR J	Programme on Learner Use of Media: Programme Outline 1990-1993	1990
03	LAURILLARD D	Mediating the Message: Programme Design and Students' Understanding [to be published in] Instructional Science	1991
04	CROOKS B	The potential of non-broadcast television technologies for learning and the implications for educational television design and research. Tel - Aviv Seminar on ETV Broadcasting Research in the Nineties	1990
05	CROOKS B	Review of re-introduction of Broadcast Loan Scheme	1990
06	CROOKS B	Use of videocassettes : Issues of access, relative roles of broadcast and videocassette programmes and raising awareness of new possibilities.	1990
07	TAYLOR J ET AL	Discourse and Harmony: Preliminary findings in a case-study of multimedia collaborative problem solving [Submitted to] Educational Technology Systems	1991
08	BOYLE G	Briefing Paper on Developments in Direct Broadcasting by Satellite in Europe	1990
09	WHALLEY P	Models of Hypertext Structure and Learning in: D H Jonassen and H Mandl 'Designing Hypermedia for Learning', Berlin: Springer-Verlag	1990

10	DURBRIDGE N	Considerations and Recommendations for Textual Design in Arts Faculty Courses	1990
11	WHALLEY P	An Alternative Rhetoric for Hypertext - a return to linearity	1991
12	KIRKWOOD A	The move to Radio 5 - students' initial reactions	1991

STUDENT RESEARCH CENTRE
[SRC Papers]

Copies of these papers may be obtained from:
Anne Wood, Institute of Educational Technology,
The Open University, Walton Hall,
MILTON KEYNES, MK7 6AA, England.
[0908] 652911

01	THORPE M ET AL	The human dimension in Open University study Open Learning1, 2	1986
02	MASON R & MORGAN A	The Rough and the Smooth - Students' Experiences of O.U. Study	1986
03	MELTON R ET AL	Are our tutors satisfied? Reaction of part-time tutors to financial cuts in the Open University Open Learning 1, 2	1986
04	LAWLESS C & CROOKS B	Report on the Annual Survey of New Courses 1985	1986
05	KIRKWOOD A	Access to Video Equipment for Study Purposes: Undergraduate students in 1986	1987
05	LAWLESS C	Report on the Annual Survey of New Courses 1986	1987
07	KIRKWOOD A	Access to Microcomputing Equipment for Study Purposes -Undergraduate Students in 1986	1987
08	HALES G	Disabled Students at Summer School	1987
09	BALLARD A	Personal and cultural education - looking into paintings. A report on the 1986 study packs	1987
10	BALLARD A	Personal and cultural education - East Anglian Studies : The Nineteenth Century : A report on the 1986 study packs	1987
11	WOODLEY A	Has the Open University been an unqualified success? Journal of Access Studies 2, 2	1987
12	KIRKWOOD A	Students costs and hardship in 1986: findings from the costs/access survey in 1986	1988
13	LAWLESS C	Report on the annual survey of new courses 1987	1988
14	ASHBY A	Analysis of applicants for undergraduate study with The Open University in 1988	1988

15	BALLARD A	OU/MSC NCPA Community Development Officers evaluation project	1988
16	FIELD J	Associate & Undergraduate Enquirers: Similarities & Differences	1988
17	TOMPKINS K & CROOKS B	A review of the extent and pattern of use of video cassettes in the Undergraduate Programme and the Continuing Education area 1988	1988
18	DALE E & KIRKUP G	Women who do T101 and Why	1988
19	KIRKWOOD A	Payment of Undergraduate Fees By Direct Debit - A Student Survey, 1987	1988
20	SLEE A	Analysis of Applicants for Undergraduate Study with the Open University	1988
21	WOODLEY A & KIRKWOOD A	Evaluation in distance learning Commonwealth Secretariat Commonwealth Cooperation in Distance Learning : Theme paper 10	1987
22	CROOKS B & KIRKWOOD A	Video-cassettes by design in Open University courses Open Learning 3, 3	1988
23	TOMPKINS K	A Bibliography of the use of video-cassettes as a teaching medium in higher education	1988
24	ASHBY A & DALE J	Digest of OU Statistics 1971-1987	1989
25	LAWLESS C	Report on the annual survey of new courses 1988	1989
26	CROOKS B & KIRKWOOD A	VCR access and television viewing rates - Undergraduate students in 1988. To Broadcast and Audio Visual Sub-Committee	1989
27	WOMPHREY R	Report to the Technology Faculty Courses Committee	1989
28	MORGAN A	Home computing evaluation project students' experience of study - M205	1989
29	ASHBY A	Analysis of Applicants for Undergraduate Study with the Open University in 1989	1990
30	ASHBY A	Internal Digest of Open University Statistics 1984-1988	1989

31	CALDER J	Report on the Annual Survey of New Courses 1989	1990
32	PEARSON H	Analysis of applicants for undergraduate study with The Open University in 1988	1990
33	KIRKWOOD A	Access to Microcomputing Equipment for Study Purposes - Undergraduate Students in 1988	1990
34	LAWLESS C & MORGAN A	Home Computing Evaluation Project: Students' Experiences of Home Computing onthe Technology Foundation Course (T102)	1990
35	MORGAN A	Whatever Happened to the Silent ScientificRevolution? - Research, Theory and Practicein Distance Educationin Evans, T [ed] Research in distance education [in press] Geelong, Australia: Deakin University Press	1990
36	KIRKWOOD A	Into the Video Age: Open University Television in the 1990s to Conference on 'Broadcasting in the 1990s' Churchill College, Cambridge Feb	1990
37	ASHBY A & TOMPKINS K	Internal digest of Open University Statistics 1985-1989	1990
38	HALES G	Survey of Associate Students (1990)	1991

TEACHING AND CONSULTANCY CENTRE
[TCC Papers]

Copies of these papers may be obtained from:
Brenda Parish, Institute of Educational Technology,
The Open University, Walton Hall,
MILTON KEYNES, MK7 6AA, England.
[0908] 652914

01	HODGSON B & MURPHY P	A CAL-based distance education project in evolution: 2. Evaluation of the CAL-based project in relation to alternative	1982
02	HENDERSON E	Theoretical perspectives on adult education	
03	DURBRIDGE N	Audio-cassettes	1984
04	CHAMBERS E	A project component in architectural history in Henderson E &Nathenson M (eds) Independent Learning in Higher Education Englewood Cliffs NJ: Ed Tech Publications	1984
05	HENRY J	Low cost courses	1984
06	DURBRIDGE N	Developing the use of video cassettes in the Open University	1982
07	GRANT J	Self assessment and self-remediation strategies in Henderson E &Nathenson M (eds) Independent Learning in Higher Education Englewood Cliffs NJ: Ed Tech Publications	1984
08	MORGAN A	Project based learning	1980
09	DURBRIDGE N	Using audio-vision to teach mathematics	1982
10	NORTHEDGE A	Report on study skills and the Social Science Foundation Course	1984
11	KIRKUP G	Teaching study skills in context: case study 1 in Henderson E &Nathenson M (eds) Independent Learning in Higher Education Englewood Cliffs NJ: Ed Tech Publications	1984
12	MELTON R	Alternative forms of preliminary organizer in Henderson E &Nathenson M (eds) Independent Learning in Higher Education Englewood Cliffs NJ: Ed Tech Publications	1984

13	HENRY J	Project Components in a research methods course	1984
14	KIRKUP G & BRUCE M	Post-experience courses in technology for women: aims and processes Adult Education 58, 1	1984
15	SCANLON E & HODGSON B	Problem solving scripts - what the language of physics communicates to students	1986
16	KIRKUP G	Sowing seeds: Initiatives for improving the representation of women	1987
17	BURT G	Teaching intellectual skills	
18	KIRKUP G	Women's studies at a distance: the new Open University course	1982
19	MURPHY P & HODGSON B	Computer-assisted learning, project work and the aims of scientific education	1985
20	MELTON R & ZIMMER R	Major concerns of Open University faculty, students and tutors about everyday issues Science Faculty, Open University	1986
21	KIRKUP G	The Feminist Evaluator	1986
22	HENRY J	The Human side of project work	
23	MELTON R & ZIMMER R	Multi-perspective illumination British Journal of Educational Technology 2	1985
24	THORPE M ET AL	The human dimension in Open University study Open Learning 1, 2	1985
25	GRANT J	The design, production and use of group work in distance learning short courses	1986
26	LOCKWOOD F	Preparing students for distance teaching Open Learning 1, 1.	1986
27	GALE-GRANT J & MARSDEN P	Medical students as adult learners: implications for an innovative short course in the clinical curriculum Medical Teacher 8, 3	1986
28	MELTON R	Innovation in the Open University Open Learning 2, 3	1987

29	ZIMMER R& MELTON R	Major concerns of Open University faculty, students and tutors about support systems Science Faculty, Open University	1986
30	NORTHEDGE A	Returning to study	1987
31	HODGSON B	More and better teachers? Professional development and support for teachers of maths, science and technology	1987
32	NORTHEDGE A	The tutor's role in group learning	1987
33	THOMAS J ET AL	OU help-line for teachers of physics	1987
34	GRANT J & MARSDEN P	Primary knowledge, medical education and consultant expertise Medical Education 22	1988
35	HENRY J	Open University course costs.	1988
36	ZAND H & BURT G	Social and emotional dimensions of continuing education in mathematics Programmed Learning and Educational Technology	1988
37	CHAMBERS E	Report on student workload and how to assess it	1988
38	BURT G	What should education be? Challenge and emancipation	1988
39	KIRKUP G	Equal opportunities and computing at the Open University Open Learning 4, 1	1989
40	LOCKWOOD F	Activities in Distance Teaching Texts; authors assumptions and expectations contrasted with students perception and use in Michael S Parer (ed) An Exploration of the Professional Rôle of the Educational Developer and Instructional Designer within Distance Education (working title) (in press)	1989
41	DURBRIDGE N	Designing course guides: A paper for the Arts Faculty	
42	LOCKWOOD F	The evaluation of Open University Preparatory Packages Open Learning, 4, 1	1989

43	HENRY J	Developing human potential experientially in Winterburn, R.(ed) Abstracts of Educational Technonlogy XXIV Realising Human Potential London: Kogan Page	1990
44	ZIMMER R	The Relational Glossary -- An aid to learning and review in Henderson E &Nathenson M (eds) Independent Learning in Higher Education Englewood Cliffs NJ: Ed Tech Publications	1984
45	CROOKS B & KIRKWOOD A	Video-cassettes by design in Open University courses Open Learning 3, 3	1988
46	CHAMBERS E, DURBRIDGE N & PEARSON H	Summary of the results of student feedback for A102: An Arts Foundation Course 1987-88	1988
47	CHAMBERS E & PEARSON H	Summary of the results of student feedback for A 310: Life and Death, A co-published course	1989
48	HENRY J	Experiential learning : An international survey	1989
49	HENRY J	Learner management of experiential learning	1989
50	LAWLESS C	Course design and planning: structuring two course in the arts faculty	1989
51	HENRY J	Learner management of experiential learning	
52	BURT G	The learning society: the social construction of a mission statement	
53	HENRY J	Cost factors affecting the structure of IT-based training	